

THE MAIN BUILDING.

Forty-first Annual Catalogue

OF THE

ILLINOIS

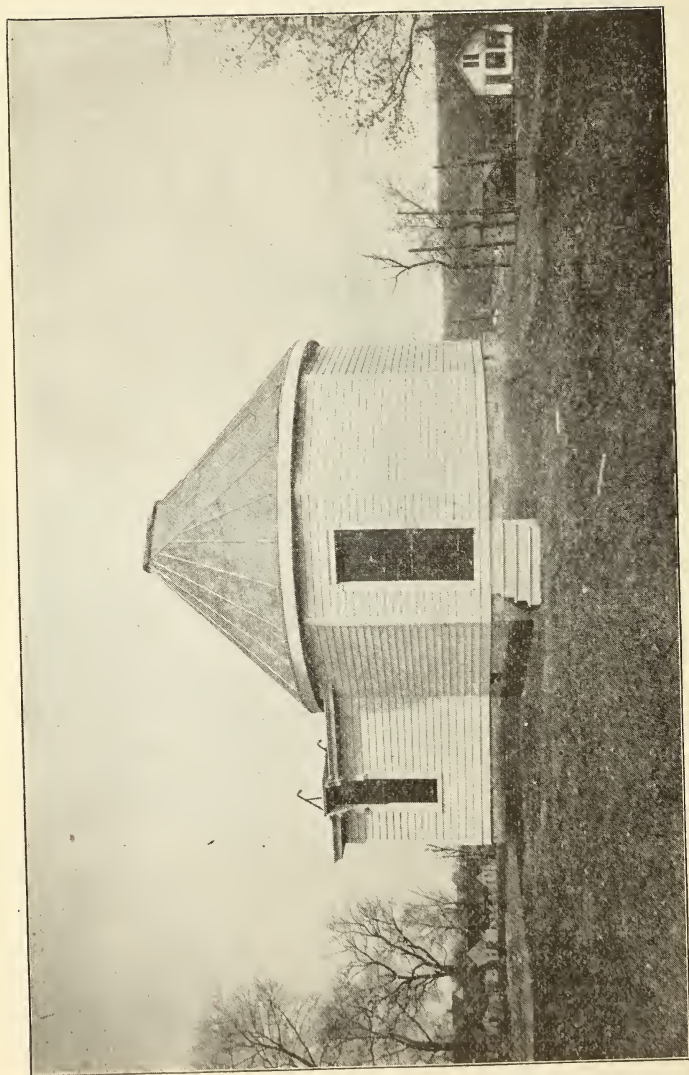
WESLEYAN UNIVERSITY

BLOOMINGTON, ILL.

1848-1899 48.7

PUBLISHED BY THE UNIVERSITY.

1898



THE OBSERVATORY.

CALENDAR.

1898.

MONDAY, SEPTEMBER 12,	-	Entrance examinations.
TUESDAY, SEPTEMBER 13,	- -	Fall term begins.
NOVEMBER 24 AND 25,	-	Thanksgiving recess.
THURSDAY, DECEMBER 22,	-	Fall term ends.

. WINTER VACATION.

1899.

TUESDAY, JANUARY 3,	-	Winter term begins.
THURSDAY, JANUARY 26,	- -	Day of prayer for colleges.
THURSDAY, MARCH 30,	-	Winter term ends.

SPRING RECESS.

TUESDAY, APRIL 4,	- - -	Spring term begins.
FRIDAY, MAY 12, 8:00 p. m.,	- -	Oratorical contest.
SUNDAY, JUNE 11, 10:30 a. m.		Baccalaureate sermon.
8:00 p. m.	-	Annual address before the Christian Associations.
MONDAY, JUNE 12, 2:00 p. m.,	-	Annual meeting of the Board of Trustees and Visitors.
8:00 p. m.,	-	Annual exercises of the Preparatory School.
JUNE 12-15,	- - -	Annual Exhibit of the College of Arts.
TUESDAY, JUNE 13,	- -	Field day.
8:00 p. m.,		Annual exercises of the College of Law.
WEDNESDAY, JUNE 14, 10:00 a. m.,		Class day exercises.
2:30 p. m.,		Annual exercises of the College of Music.
8:00 p. m.,		Alumni reunion and banquet.
THURSDAY, JUNE 15,	- -	Commencement exercises.

THE CORPORATION.

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Henry O. Stone.	

FACULTY OF THE UNIVERSITY.

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Acting President.

Isaac Funk Professor of Chemistry and Geology.

ROBERT B. STEELE, M. A., Ph. D., 912 North Center St.

Professor of Latin.

WILBERT FERGUSON, M.A., 1305 North East St.

Professor of Greek.

Secretary of the Faculty.

MELVIN P. LACKLAND, M.A., B.D., 912 North Madison St.

Professor of Mathematics and Astronomy.

M. LUELLA DENMAN, A.B., 204 West Graham St.

Charles Cramp Professor of Belles Lettres.

RICHARD EDWARDS, D.D., LL.D., 1401 North Park St.

Ethics and Metaphysics.

HARVEY C. DEMOTTE, M.A., Ph.D., 902 North Main St.

Political Economy.

ALONZO A. WATERS, M. A., Normal, Ill.

Biology and Physics.

DELMAR D. DARRAH, B. S., Eddy Building.

Professor of Elocution.

MRS. VERA DE BLUMENTHAL, 601 West Locust St.

Instructor in French.

CALVIN W. GREEN, M. A., 1212 North East St.
Principal of Preparatory School.

LYDE R. PORTER, 407 East Front St.

MARTHA B. MATHENY, B. S., 1508 Franklin Avenue.
Assistants in Preparatory School.

*REV. W. H. WILDER, M. A., D. D., Quincy, Ill.
Christian Evidences.

*SAIN WELTY, M. A., LL. B., 612 East Grove St.
Political Science and Sociology.

*REV. DAVID L. BRETHOUR, M. A., Ph. D., Hamilton, Ont.
Head of Canadian Department.

*REV. JOS. FINNEMORE, M. A., Ph. D., Sheffield, England.
Head of English Department.

JUDGE OWEN T. REEVES, LL. D., 306 West Chestnut St.
Dean of College of Law. Equity, Jurisprudence, Evidence, Torts, Negotiable
Instruments, Wills, Common Law and Equity Pleading.

JUDGE REUBEN M. BENJAMIN, LL. D., 510 East Grove St.
Personal Rights, Domestic Relations, Real and Personal Property,
Sales and Constitutional Law.

JACOB P. LINDLEY, LL. B., 510 East Locust St.
Elementary Law and Contracts.

JUDGE ROLLAND A. RUSSELL, LL. B., 100 State St.
Criminal and Elementary Law, and Probate Practice.

JUDGE ALFRED SAMPLE, 612 East Locust St.
Agency, Partnership, Suretyship, Legal Ethics.

CHARLES L. CAPEN, LL. B., 710 North East St.
Bailments, Corporations, Insurance, and Roman Law.

HON. LAWRENCE WELDON, LL. D.,
(Judge of the United States Court of Claims.) Lecturer College of Law.

JOHN J. MORRISSEY, LL. B., 909 North West St.
Lecturer College of Law.

MRS. JOHN R. GRAY,	Hoblit Building.
OLIVER R. SKINNER,	Hoblit Building.

Joint Directors of the College of Music.
Piano, Theory, Harmony, Counterpoint, Canon and Fugue,
Composition, Analysis, and History of Music.

ASSISTANTS.

MISS KATHERINE YOUNG,	Hoblit Building.
Piano and Organ.	
MISS EFFIE A. ALLINSON,	Hoblit Building.
Piano.	
MRS. FARIE STEVICK-SKINNER,	Hoblit Building.
Principal of Vocal Department.	
LYNN E. HERSEY,	Hoblit Building.
Violin, Mandolin, and Guitar.	

OSCAR L. WILSON, Ph. C., Ph. B.,	516 North Main St.
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Dean of the College of Arts.

Art History, and Outline-History of Esthetics.
(Supplying Instruction in Perspective,—Artistic, and Technical.)

LOU BURKE,	
Principal of Department of Animal Painting, and Animal Drawing for Etchings.	
MRS. ALICE WILSON,	516 N. Main
Principal of Department of Crayon.—Black, White, and Dry Color.	
MISS ABBIE B. REESE,	
Principal of Department of China Painting and Water Color.	
MISS KITTIE BURKE,	
Instructing in Landscape in Oil, and Sketching from Nature.	
MISS ELLA B. PRICE,	516 N. Main
Assisting in Department of Crayon.	
MISS LEANOR WILSON,	516 N. Main
Assisting in Study of Form, Drawing, and Color.	
I. RALPH SPAFFORD,	516 N. Main
Principal of Department of Illustration and Design.	
CHARLES R. BALES,	516 N. Main
Principal of Department of Pen-Art.	

DEGREES CONFERRED JUNE, 1897.

B. A.

Leslie Leland Baker,	Waynesville, Ill.
Hugh Stewart Magill,	Auburn, Ill.
Francis Asbury McCarty,	Galva, Kan.
Albert William Vasey,	Leroy, Ill.

B. S.

John Levi Burcham,	Illioopolis, Ill.
Clara Louise De Motte,	Bloomington, Ill.
Huber Joseph Light,	Bloomington, Ill.
Schuyler Colfax Edwards Scrimger,	Selma, Ill.
Royal Ornan Shreve,	Bloomington, Ill.
Franc Mead Thompson,	Melvin, Ill.
James Edgar Wyckoff,	Bloomington, Ill.

Ph. B.

Maud Batterton Kilgore,	Bloomington, Ill.
Nellie Louise Parritt,	Bloomington, Ill.

*IN ABSENTIA.**Ph. B.*

John Henry Alleman,	Lebanon, Pa.
James Robert Anderson,	Houston, Texas.
Gilbert Baldwin,	Ruthven, Iowa.
William Barcla,	Bristol, England.
Moses Austin Bedell,	Brooklyn, N. Y.
Sarah V. Chollar,	Pottdsam, N. Y.
Henry Harvey Clark,	Franconia, N. H.

Leonard Townsend Cole,	Brasher Falls, N. Y.
Charles Deacon,	Waterford, Ontario, Can.
Thomas Musgrave Fothergill,	Strathroy, Ontario, Can.
Stephen Bedle Gilhuly,	Flemington, N. J.
Ernest Elisha Hinman,	Leonardsville, N. Y.
Wilson Thomas Hogg,	Greenville, Ill.
Herbert Marc Huston,	Ruthven, Iowa.
John Courtenay James,	Cardiff, England.
Alfred Thomas Jones,	Windsor Mills, Quebec.
Winfield Scott Kelly,	Gardner, Ill.
Elisha Moore Lake,	Zanesville, Ohio.
Alfred Llewellyn,	Whitstable-on-Sea, England.
Thomas Davidson McCullough,	Dresden, Ontario, Can.
Alexander McGregor,	Minneapolis, Minn.
James Alpheus McLane,	Kansas City, Mo.
Abram Berson Osterhaut,	Arden, Manitoba.
Charles Campbell Pierce,	Fort Apache, Arizona.
Richard Henry Uhrbrock,	Baltimore, Md.

GRADUATE DEGREES.

M. A.

William Groves,	Montevideo, Uruguay.
(Theism.)	
Arthur Emanuel Hertzler,	Halstead, Kan.
(Biology.)	
Virgil L. Huey,	Champaign, Ill.
Bart C. Van Ingen,	Gilbertsville, N. Y.
(Geology and Mineralogy.)	

Ph. D.

Frank Grenville Beardsley,	Jewell, Iowa.
(Political Science.)	
William Johns Harkness,	Weston, W. Va.
(Theism and Philosophy.)	
John Garrett Henderson,	Clay Center, Kan.
(Theism and Physics.)	
Albert Nathaniel Husted,	Albany, N. Y.
(Mathematics.)	

✓ George John Kirn,	Sebewaing, Mich
	losophy.
✓ Frederick Mayer,	Jackson, Mich
	(Theism.)
Gilbert Charles Mouldsdaie,	Rahway, N. J.
	(Theism and Biology.)
Joseph Cookman Nate,	Chicago, Ill.
	Political Science and Sociology.)
Edward Jackson Smith,	Tallmadge, Ohio.
	(Philosophy.)

LL.B.

D. Hubert Bane,	Normal, Ill.
Joseph H. Cass,	Butler, Ill.
Samuel Dooley,	Bloomington, Ill.
Louis Fitz Henry,	Bloomington, Ill.
Herbert S. Guy,	Danville, Ill.
Minnie Maud Hallam,	Monmouth, Ill.
Luther C. Hinckle,	Girard, Ill.
Charles L. Keeslar,	Danville, Ill.
Byron W. Kent,	Sandoval, Ill.
Lawrence M. Magill,	Moline, Ill.
John A. Mead,	Augusta, Ill.
Joseph D. Mitchell,	Pontiac, Ill.
Wave Miller,	Bloomington, Ill.
George Leon Meyer,	Greenville, Ill.
Leslie J. Owen,	LeRoy, Ill.
Leon Orr,	Mt. Sterling, Ill.
Minnie R. Powers,	Streator, Ill.
Ernest A. Paddock,	Saunemin, Ill.
James M. Reeves,	Bloomington, Ill.
Al Ray,	Charleston, Ill.
William Sattgast,	Bunker Hill, Ill.
O. A. Smith,	Mackinaw, Ill.
Thomas W. Tipton,	Normal, Ill.
Charles G. Taylor,	Ogden, Ill.
Charles F. Webb,	Bloomington, Ill.

COURSES OF STUDY LEADING TO DEGREES.

The courses of study are arranged in Groups, and are the same in general as those offered in other colleges. Each group requires four years, and gives to the student the opportunity for electing a part of his course. The Classical Group leads to the degree of B. A.; the Latin-Scientific and Scientific to that of B. S., and the English to that of Ph. B.

The member of the faculty with whom principally the student wishes to do his work shall be constituted his adviser, and shall supervise his course of study in conformity with the general requirements for all students. Those who do not wish to elect any particular branch shall be assigned by the president to some member of the faculty who shall act as his adviser. In every case the student must present to the instructor the permit of his adviser to enter an elective study, and, in like manner, permission to drop a study must be obtained from his adviser.

The Master's degree is no longer conferred *in cursu*. Candidates for this degree are required to present a thesis of 5,000 words, the subject to be submitted to the faculty not later than January first of the year in which the degree is to be granted; an outline of the thesis not later than March first, and the thesis itself not later than May first. The thesis is to be accompanied by the usual fee.

In addition to its resident courses of study, the University offers a number of courses for non-residents. These courses

lead to the degree of Ph.B., M.A., and Ph.D., the requirements for entrance and the courses of study leading to those degrees being set forth in a pamphlet published by the department. It is the purpose of the University to give opportunity for systematic study, proper examinations, and the honor of a degree to such men and women as are willing to comply with the requirements of the department, but who would be precluded by the demands of professional or other employments from such studies or the attainment of a degree, if residence at a university were required. Over seven hundred matriculates have entered these courses in the past eight years, and many have won academic honors by completing them.

No person can be admitted to any branch of this work who is not at least twenty-four years of age, and unless he is debarred from attendance upon some institution of high grade by reasons that appear satisfactory to the faculty.

These courses have recently been thoroughly revised on the basis of the experience of former years, and we are convinced that they will prove more valuable than previous courses to those who seek the guidance of prepared lines of study.

Copies of these courses, together with all other information desired relating thereto, may be had by addressing the Dean, R. O. GRAHAM, enclosing stamp for reply.

COURSES OF STUDY.

	Fall Term.	Winter Term.	Spring Term.
<i>Course A, Greek—</i>			
	*1. Homer's Odyssey.		
	4. Apology, Crito, and Xenophon's Symposium.	2. Herodotus.	3. Memorabilia.
	7. Attic Orators (except Lysias).	5. Thucydides.	6. Hellenica.
	10. Antigone, with study of the Attic Theatre.	8. Lysias.	9. Demosthenes.
		11. Agamemnon.	12. Lyric Poets.
<i>Course B, Latin—</i>			
	1. Ovid.	2. Cicero, Epistles.	3. Tac., Germania and Agricola.
	4. Cicero De Oratore.	5. Dialogus De Oratoribus.	6. Quintilian, Books X.-XII.
	7. Plautus.	8. Terence.	9. Horace, Satires and Epistles.
<i>Course C, German—</i>			
	1. Grammar and Composition.	2. Grammar and Composition.	3. Easy Prose.
	4. Reading and Review of Grammar.	5. Reading and Conversation.	6. Reading and Conversation.
	7. Faust.	8. Historical Prose.	9. German Literature.
<i>Course D, French—</i>			
	1. Grammar and Composition.	2. Grammar and Composition.	3. Easy Prose, with Review.
<i>Course E, Mathematics—</i>			
	1. Plane and Spherical Trigonometry.	2. Higher Algebra, completed.	3. Solid and Spherical Geometry.
	4. Analytical Geometry.	5. Calculus.	6. Calculus.
		7. Astronomy.	8. Advanced Astronomy.
			9. Surveying.

*All studies offered by the University are here given, the numbers indicating the order in which the studies in each course are to be taken.

COURSES OF STUDY.—CONCLUDED.

Fall Term.

Course F, Chemistry and Geology—

2. Non-metals Completed; Laboratory, Metals and Metallic Salts.
5. Gravimetric Analysis, continued.
8. Volumetric Analysis, Analysis of Water, Milk, etc.
12. Geology.

Course G, Biology—

1. Zoology, Advanced.

Course H, Physics—

1. Mechanics.

Course I, Literature—

1. American Literature.
4. Later Poets.

Course J, History—

1. Modern European History.
4. Constitutional History.
7. Hist. of the English People.

Course K, Philosophy—

2. Psychology.
6. Political Economy.

Course L, Rhetoric— (Only 1 and 2 of this course represent each a full term's work. The remaining numbers represent literary work.)

1. Rhetoric; Style.
5. Argumentative Essay.
7. Study of Orations.
10. Senior Oration.

Course M, Elocution—

1. For Freshmen.

Winter Term.

3. Metals and Metallic Salts; Laboratory, Qualitative Analysis.
6. Organic Chemistry, with Laboratory Experiments.
9. General Complex Analysis; foods, poisons, etc.

2. Physiology.

2. Electricity, Magnetism, Heat.

2. Eng. Lit., Chaucer and Spenser.
5. 18th and 19th Century Prose.

2. Modern European History.
5. Constitutional History.
8. Hist. of the English People.

3. Psychology.

4. Philosophy of Theism.

2. Rhetoric; Invention.
3. Descrip. and Narrative Essays.
8. Junior Oration.
11. Senior Essay.

2. For Sophomores.

Spring Term.

1. Introduction to Non-Metals and Class-room Experiments.
4. Qualitative Analysis Completed and Laboratory Work. Quantitative Analysis.
7. Organic Chemistry Completed.
10. Organic Preparations.
11. Crystallography, Mineralogy.

3. Botany, Systematic or Struct.

3. Sound and Light.

3. Eng. Lit., Shakspeare.
6. Seminary in Literature.

3. Modern European History.
6. Constitutional History.
9. Hist. of the English People.
10. Hist. of Civilization.

1. Logic.

5. Moral Science.

4. Expository Essay.
6. Essay in Literary Criticism.
9. Junior Oration.
12. Senior Oration.

3. For Juniors.

REQUIREMENTS FOR DEGREES.

The University does not prescribe the order in which the different courses are to be taken but leaves this to the advisers to decide after consultation with the students individually. Each student, unless excused by the faculty, is required to take four studies each term, except in last term of senior year, each class reciting four times per week. Forty-seven credits, not counting elocution, essays, and orations, are required for graduation. In addition to the requirements under the following groups, the student will elect, subject to his adviser's approval, a sufficient number to make up 47.

GROUP A. CLASSICAL—Degree, Bachelor of Arts.

Course A, Greek—1, Homer, Odyssey; 2, Herodotus; 3, Memorabilia; 4, Apology, Crito, and Xenophon's Symposium; 5, Thucydides; 6, Hellenica.

Course B, Latin—1, Ovid; 2, Cicero, Epistles; 3, Tacitus, Germania and Agricola; 4, Cicero de Oratore; 5, Dialogus de Oratoribus; 6, Quintilian.

Course C, German—1, Grammar and Composition; 2, Grammar and Composition; 3, Easy Prose; 4, Reading and Review of Grammar; 5, Reading and Conversation; 6, Reading and Conversation.

Course E, Mathematics—1, Plane and Spherical Trigonometry; 2, Higher Algebra Completed; 3, Solid and Spherical Geometry.

Course F, Chemistry—1, Introduction to Non-Metals and Class-Room Experiments; 2, Non-Metals Completed, Laboratory, Metals, and Metallic Salts Begun; 3, Metals and Metallic Salts, Laboratory, Qualitative Analyses.

Course G, Biology—1, Zoology; 2, Physiology, Martin's Human Body (Larger Edition) and Notes on Ladd's Physiological Psychology.

Course I, Literature—1, American Literature; 2, English Literature, Chaucer and Spenser; 3, Shakspeare.

Course J, History—History of Civilization.

Course K,—1, Logic; 2, Psychology; 3, Psychology; 4, Philosophy of Theism; 5, Ethics.

Course L, Rhetoric—1, Style; 2, Invention; 3, Descriptive and Narrative Essays; 4, Expository Essay; 5, Essay of Literary Criticism; 6, Argumentative Essay; 7, Study of Orations; 8, 9, 10, (11, Senior Essay;) 12, Orations.

Course M, Elocution—One year.

GROUP B. LATIN SCIENTIFIC—Degree, Bachelor of Science.

Course B, Latin—1, Ovid; 2, Cicero, Epistles; 3, Tacitus, Germania and Agricola; 4, Cicero de Oratore; 5, Dialogus de Oratoribus; 6, Quintilian.

Course C, German—4, Reading and Review of Grammar; 5, Reading and Conversation; 6, Reading and Conversation; 7, Faust, Part I; 8, Die Erhebung Europas; 9, Deutsche Litteraturgeschichte.

Course E, Mathematics—1, Plane and Spherical Trigonometry; 2, Higher Algebra, Completed; 3, Solid and Spherical Geometry; 7, Astronomy.

Course F, Chemistry—1, Theoretical Chemistry and Non-Metals; 2, Non-Metals Completed, Metals; 3, Metals and Metallic Salts; 11, Crystallography, Mineralogy; 12, Geology Dana's Text with Notes.

Course G, Biology—1, Zoology, Advanced; 2, Physiology; 3, Botany, Systematic or Structural.

Course H, Physics—2, Electricity, Magnetism, Heat; 3, Sound and Light.

Course I, Literature—1, American Literature; 2, Early English Literature, Chaucer and Spenser; 3, Shakspeare.

Course J, History—History of Civilization.

Course K, Philosophy—1, Logic; 2, Psychology; 4, Philosophy of Theism; 5, Ethics; 6, Political Economy.

Course L, Rhetoric—1, Style; 2, Invention; 3, Descriptive and Narrative Essays; 4, Expository Essay; 5, Essay of Literary Criticism; 6, Argumentative Essay; 7, Study of Orations; 8, 9, 10, (11, Senior Essay;) 12, Orations.

Course M, Elocution—One year.

GROUP C.* SCIENTIFIC—Degree, Bachelor of Science.

Course C, German—4, Reading and Review of Grammar; 5, Reading and Conversation; 6, Reading and Conversation; 7, Faust; 8, Historical Prose; 9, German Literature.

Course D, French—1, Grammar and Composition; 2, Grammar and Composition; 3, Easy Prose with Review.

Course E, Mathematics—1, Plane and Spherical Trigonometry; 2, Higher Algebra, Completed; 3, Solid and Spherical Geometry; 7, Astronomy; 8, Advanced Astronomy.

Course F, Chemistry—1, Theoretical Chemistry and Non-Metals; 2, Non-Metals Completed, Metals; 3, Metals and Metallic Salts; 11, Crystallography, Mineralogy; 12, Geology. Dana's Text, with Notes.

Course G, Biology—1, Zoology, Advanced; 2, Physiology; 3, Botany, Advanced.

Course H, Physics—2, Electricity, Magnetism, Heat; 3, Sound and Light.

Course I, Literature—1, American Literature; 2, Early English Literature, Chaucer and Spenser; 3, Shakspeare.

Course J, History—History of Civilization.

Course K, Philosophy—1, Logic; 2, Psychology; 4, Philosophy of Theism; 5, Ethics; 6, Political Economy.

Course L, Rhetoric—1, Style; 2, Invention; 3, Descriptive and Narrative Essays; 4, Expository Essays; 5, Essay of Literary Criticism; 6, Argumentative Essay; 7, Study of Orations; 8, 9, 10, (11, Senior Essay;) 12, Orations.

*Six more studies, one term each, must be taken either from Course F or G.

Course M, Elocution—One year.

GROUP D. ENGLISH—Degree, Bachelor of Philosophy.

Course C, German—4, Reading and Review of Grammar; 5, Reading and Conversation; 6, Reading and Conversation; 7, Faust; 8, Historical Prose; 9, German Literature.

Course D, French—1, Grammar and Composition; 2, Grammar and Composition; 3, Easy Prose, with Review.

Course E, Mathematics—2, Higher Algebra Completed; 3, Solid and Spherical Geometry.

Course F, Chemistry—1, Theoretical Chemistry and Non-Metals; 2, Non-Metals Completed; 3, Metals and Metallic Salts; 11, Crystallography, Mineralogy; 12, Geology.

Course G, Biology—1, Zoology, Advanced; 2, Physiology; 3, Botany, Advanced.

Course I, Literature—1, American Literature; 2, Early English Literature, Chaucer and Spenser; 3, Shakspeare; 4, Later Poets; 5, 19th Century Poets; 6, Seminary in Literature.

Course J, History—1, 2, 3, Modern European History; 10, History of Civilization; three more studies, one term each, shall be elected from this course.

Course K, Philosophy—1, Logic; 2, Psychology; 4, Philosophy of Theism; 5, Ethics; 6, Political Economy.

Course L, Rhetoric—1, Style; 2, Invention; 3, Descriptive and Narrative Essays; 4, Expository Essay; 5, Essay of Literary Criticism; 6, Argumentative Essay; 7, Study of Orations; 8, 9, 10, 11 Senior Essay; 12, Orations.

Course M, Elocution—One year.

ETHICS AND METAPHYSICS (COURSE K).

PRESIDENT SMITH.

Logic (1) Spring Term.—Logic is required of all Juniors, four hours per week, for eleven weeks. About one-half of this time is given to Formal Logic, especial attention being paid to the subject of Fallacies, with the study of abundant examples for praxis. The remainder of the time is devoted to Induction and Methodology, that the student may obtain a knowledge of the methods of modern scientific reasoning and research. Hill's edition of Jevons' *Logic* is used as a text, with references to Mill, McCosh, and Bowne.

Psychology (2, 3) Fall and Winter.—The ground of elementary Psychology is covered by text-book, lectures, and discussions. Special studies are assigned in Locke, Hume, Berkeley, and Descartes, serving as an introduction to Metaphysics and a study of realism and idealism.

McCosh, Bowne, Ladd, and Scripture are used as references. Special pains are taken in this course to prepare the way for the study of Theism and Christian Evidences. The course must be preceded by Logic and is required of all Seniors, four hours per week, for fifteen weeks.

Theism and Christian Evidences (4) Winter Term.—For thirteen weeks, four hours per week, all Seniors make a study of Natural Theology and the philosophy of Theism. Atheism, Pantheism, and Agnosticism will be carefully examined, and attention will be paid to the relations of the doctrine of Evolution to the theistic argument. Fisher's *Grounds of Theistic and Christian Belief* is used as a text, with references to Flint, Bowne, and Foster.

Christian Evidences.—Nine weeks, four hours per week, are given to Christian Evidences, with Fisher as a basis. The ground of the historical evidences is rapidly covered, after which new phases of the evidences and the relation of Science and Religion receive careful attention. Lectures, class discussions, and collateral readings.

Ethics (5).—During the spring term of the Senior year all members of the class make a study of *Ethics*, Robinson's *Principles and Practice of Morality* being the guide to the study. The books of reference are Muirhead, Bowne, Calderwood, Porter and Bain. There are also lectures and class discussions.

Political Economy (6) Fall Term.—In *Political Economy*, Walker's text is in the hands of the students, with constant references to other standard works, a complete list having been furnished the library. In connection with the text-book work, including recitations and lectures, the members of the class prepare papers on the following subjects connected with the study: Protection, Bimetallism, Socialism, Trade Unions, Land Tenure, Co-operation, Profit-Sharing, The History of the United States Currency, United States National Bank System, Poverty—Its Causes and Cure, The Function of the Entrepreneur, How Shall the Wage-Earner Increase His Share, Taxation, and Single Tax.

CHEMISTRY AND GEOLOGY (COURSE F).

ACTING PRESIDENT GRAHAM.

Chemistry (1-9).—The work of the first year is required in all courses. Two additional years may be taken by those who so elect. Remsen's *Chemistry*, supplemented by lectures, and illustrated by laboratory work and class-room experiments, is used as a guide during the first term. Two hours per week of laboratory work is required. This consists mainly of quantitative experiments, illustrating the theories discussed. The second term is spent in completing the Non-Metallic Chemistry, and in the study of Metals, with a minimum of four hours per week laboratory work, and three hours per week class-room quiz and lecture work. In the winter term, the third term of the study, further work on Metallic Experimentation is done; and this is followed by Qualitative Separation work, for which the student has been well fitted by the

system of Experimentation, prepared by the instructor. An excellent Chemical library meets the demand for reference work.

Those who elect advanced work pursue the study of Quantitative Analysis, Appleton being used as a guide. Then follows Volumetric Analysis, with Hart or Sutton as handbook; analyses and assays of minerals, analyses of water, milk, butter, urine, baking powders, etc.; and two terms are spent on Organic Chemistry, using Remsen as the text, and Orndorff as the laboratory guide

In addition to the old laboratory, which has been thoroughly refitted, and meets the needs of the experimental and qualitative work, the Shellabarger laboratory gives excellent opportunity for quantitative work; and the H. S. Swayne private laboratory furnishes rare conveniences for special and research work. All the laboratories are well supplied with all necessary apparatus; and those wishing to make a special study of chemistry will find here every facility, not only for the most advanced undergraduate work, but for the first year of graduate work as well.

Mineralogy.—A complete working collection of minerals has been placed in the cabinet. Full sets of crystal models, and of brass representations of crystallographic axes, have been provided. After five weeks spent upon Crystallography, a classification-outline of the most important minerals is given, and the remainder of the term is spent in the laboratory in becoming familiar with the minerals and learning to classify them.

Geology.—A collection for illustrating Lithological and Structural Geology is available and there is a fine collection of fossils and casts for aiding the study of Historical Geology.

BIOLOGY AND PHYSICS (COURSES G AND H.)

A. A. WATERS.

Botany (3).—This course is intended to give the students an acquaintance with the elements of Systematic Botany. The text used is Bastin's College Botany. Various reference books and laboratory guides are at the command of the students. Enough Analysis is done to enable the student to trace out new plants found. Careful notes and drawings are required. The members of the class are expected to do considerable field work and to become familiar with plants in their native haunts. The University is well supplied with microscopes of high power, making research quite satisfactory. A small laboratory fee is charged for the use of microscopes and material.

The following will be open to those who have completed the Botany mentioned above, ten hours per week in laboratory being required in each:

Systematic Botany (4).—In this may be taken up a study of the Phanerogamia, or the Cryptogamia, of the region, including the collection, identification, and preservation of specimens.

Structural Botany (5).—This work will follow that of the Sophomore year, continuing as it was there begun. The structure and life history of different plants will be studied in detail, a large portion of the work being microscopic.

Physiological Botany (6).—This course will be mainly devoted to a study of the microscopic structure, the development, and the functions of flowering plants. A considerable time will be devoted to the appliances and methods of vegetable histology. To those who have worked systematically in the chemical and physical laboratories, experimental physiology presents an easy and delightful application of the methods there acquired.

Bacteriology (6).—During the present year some outlay

has been made in the purchase of apparatus needed for the study of this subject. High power objectives for the microscopes, condensers, sterilizers, incubators, and other necessary material are now in use. The practical value of the science can hardly be overestimated, and accounts for the increase in the number of those who are availing themselves of the opportunities for such study.

Zoology (1).—[Required as a preparation: Completion of Preparatory Zoology, Physiology, two years of ancient language.]

Two terms' work on this subject is given in the Preparatory school, and thus the student is familiar with the principles of classification, as well as with the technique of laboratory practice. One term of general work in the fall of the Freshman year is required of all students. The study is intended to give a knowledge of the latest investigations, to present some of the phenomena of nutrition, growth, and reproduction, to familiarize the student with proper methods of investigation, and help each to think for himself on some of the great problems of the day. Half the time is spent in the laboratory or in the field. At the close of the term each student is required to write a thesis on some subject which has been assigned, and which has received special study. The museum collections are used constantly, and marine life, so hard to study inland, is represented by several hundred alcoholic specimens. As usual, carefully prepared notes and drawings are required.

The following are offered to those who have completed the zoology required in the college, ten hours of laboratory work per week being required in each:

General Zoology (8).—In this work the student takes up a series of typical animals, working them out in detail, following a number of works as guides; sections of all kinds are made, stained, and mounted.

Taxidermy (9).—The preparation of skins of birds and animals, and mounting of such in a proper manner.

Systematic Ornithology (10).—A study of the habits of the native birds of the region, with identification of species.

Systematic Entomology (11).—In the fall or spring, students may take up work with insects. In this is given a general idea of the class insecta, with the metamorphosis of those orders that can be studied. So far as possible, collections will be made and specimens properly identified. It is hoped to give students a good basis for work in entomology.

Systematic Conchology (12).—The University has a collection of over 10,000 species of shells. A course is offered to those who desire to make use of this vast collection.

Microscopy (13).—Including all kinds of microscopical technique, freezing, embedding, staining and mounting, prepared especially to meet the wants of students desiring to study medicine. If desired, it can be pursued several terms.

Physiology (2).—[Required at least a term of Chemistry.]

In the winter term of the Sophomore year, Advanced Physiology is studied. To aid in this work excellent charts are provided. In the class-room, Hygiene is dwelt upon throughout the term and an earnest effort is made to impress upon the student the necessity of possessing a strong mind and a strong body, and to teach him how this possession may be obtained and preserved. The text used is Martin's Human Body, Larger Edition, and a portion of the term will be devoted to notes on Ladd's Physiological Psychology.

Physics (2, 3).—[Required as a preparation: Preparatory Physics, Mathematics, 1, 2, 3; Mechanics, Chemistry, 1, 2.]

Required in Scientific and Latin Scientific Courses: Winter term, Electricity, Magnetism, Heat. Spring term, Heat, Sound, Light.

The winter and spring terms are devoted to this subject. Carhart's text has been used, supplemented by other books by the best authors, on different subjects. A good working library is supplied, and is used constantly. A fair portion of the time is spent in the laboratory. A new room has been

fitted up for this work, and gives good opportunity for experimental study. There is a good supply of apparatus for experimental work. Special mention may be made of a fine series of vacuum tubes for study of electrical radiant matter and a new Heliostat and Solar lantern. New apparatus is being added, and the opportunities each year are superior to those of the year before.

MATHEMATICS (COURSE E).

PROFESSOR LACKLAND.

Students entering upon the work of this course are required to have a thorough knowledge of Algebra to Logarithms as presented in the best works in Higher or University Algebra, and to have completed Plane Geometry with abundant exercises in original demonstration. *Work in Elementary Algebra cannot be accepted for work in Higher Algebra.*

1. *Plane and Spherical Trigonometry.*—Here the student is required to derive and commit to memory all the more common formulæ. As soon as the class is ready, a thorough drill is given from actual field notes, furnished by the Surveying class.

In the Spherical Trigonometry considerable outside work is done for the purpose of preparing the student for work in Practical Astronomy. Wentworth's new text is used.

2. *Higher Algebra.*—Wentworth's College Algebra is the text used, beginning at Logarithms. Special attention is given to the theory and the use of the same. The class last year had a fine drill in Annuities, including the principles of Building and Loan, closing the term with the solution of higher numerical equations.

3. *Solid and Spherical Geometry.*—Earnest and continued effort is made to get the student to do his own thinking. Very few rules are to be memorized, but he is required to have such a mastery of formulæ and the principles of the

subject that he will be able to make his own rules for calculating the surface or content of any solid in the book. Beman & Smith's text is used.

4. *Analytical Geometry*.—Wentworth's text is used. Constant effort on the part of the teacher is made to bring out the reality of the equations, to put life and meaning into the abstract deductions of Algebra; in fact, the student cannot see the beauty of Algebra until he has taken Analytical Geometry. Special emphasis will be placed upon those chapters essential to Calculus.

5, 6. *Calculus*.—Taylor's text is used, and to a considerable extent the Integral will be studied in connection with the Differential Calculus. Constant effort is put forth to make this a practical and fascinating study. Many problems which have escaped the grasp of the mathematical student thus far will be readily solved by the aid of Calculus. A student cannot obtain a thorough mastery of Physics without its aid.

7. *Astronomy*.—Young's General Astronomy will be used as text-book. Besides text-book, the work includes frequent observations with the 18½-inch reflecting telescope and a five-inch refractor belonging to the University, and is open to all college students who have taken 1, 2, and 3.

8. *Advanced Astronomy*.—Young's General Astronomy is the text used, with frequent references to Popular Astronomy and other works on the subject. Much practical work is done. Opportunities equal to the best are offered to the student for original investigation. (See note on "Observatory," under "General Remarks.")

9. *Surveying*.—A brief text is used, with frequent reference to the larger works of Carhart and Gillespie. The University has one of Queen & Co.'s very best engineering transits, with gradienter and other modern attachments; also New York leveling rod and such other apparatus as is necessary to form a good outfit for field work. These make the study not only highly delightful, but also practical. Much time in the

spring term is spent in field work, such as leveling for walks, drives and drains; computing embankments, running curves, surveying forms, etc.

GREEK (COURSE G).

PROFESSOR FERGUSON.

Homer, Odyssey (1).—The first term of the first year will be given to selections from the *Odyssey*, using Merriam's *Phæacians* as a text. The Homeric poems will be studied more as a literary product than a medium for philological drill. In addition to the translation of the selections chosen, collateral reading of some good English translation will be required, and some attention will be given to the much discussed Homeric question.

Herodotus (2).—In the second term of this year Herodotus will be the author read, the selections being taken from Books VI, VII, and VIII. Careful attention will be paid to the dialect and style, and the history of the times, as given by the best historians, will be carefully studied.

Memorabilia (3).—In the third term the *Memorabilia* of Xenophon will be taken up, in connection with a study of Athenian political, social, and religious life.

Apology, Crito, and Xenophon's Symposium (4).—In the first term of the second year the *Apology* and *Crito* of Plato and the *Symposium* of Xenophon will be read, and a study of Socrates' life and character will be made.

Thucydides (5).—In the second term the first book of Thucydides will serve as a basis for a study of the causes and results of the war between Athens and Sparta.

Hellenica (6).—The third term will be devoted to the rapid reading of the *Hellenica* of Xenophon, accompanied by a study of contemporaneous Greek history.

Elective.—The work of the third year will be directed to

the study of orators and oratory. The first term will be given to Jebb's Attic Orators (except Lysias); the second term to the reading of selected orations from Lysias, and the third to Demosthenes on the Crown.

The first two terms of the fourth year will be employed in the study of the drama, the reading of the *Antigone* of Sophocles and the *Agamemnon* of Aeschylus being accompanied by a study of Haigh's Attic Theatre. The last term will be devoted to a study of Greek lyric poetry.

LATIN (COURSE B).

PROFESSOR STEELE.

The following course will be open only to those who have had the courses offered in the Preparatory school, or their equivalent.

(1) Ovid; (2) Cicero, *Epistles*; (3) Tacitus, *Germania* and *Agricola*.

This work presupposes that the students have had a careful drill in the essentials of Latin grammar, and the strictly grammatical work will be confined to the peculiarities of each author. Written translations, analysis of selected passages of all the works and a careful study of the meter of Ovid will be called for.

(4) Cicero, *De Oratore*; (5) Tacitus, *Dialogus De Oratoribus*; (6) Quintilian, Books X, XII. This year's work will be in the history and criticism of Roman oratory. In addition to the consideration of certain questions, grammatical and historical, connected with the *Dialogus*, passages selected from other authors will be studied in connection with the Latin works read during the year.

(7) Plautus (*Captivi* and *Miles Gloriosus*); (8) Terence (*Andria* and *Adelphi*); (9) Horace, *Satires* and *Epistles*.

The plays of Plautus and Terence will be studied chiefly with reference to their literary value, while the work in Horace will emphasize chiefly his literary criticisms.

GERMAN (COURSE C).

PROFESSOR FERGUSON.

Two additional years in German are offered to those students who have taken the year's preparatory work. The three years' course may be taken in the college by those who have not elected German in the Preparatory school. The work of the first year will be found outlined in the proper place under "German," in the description of the preparatory courses of study.

In the second year especial attention will be paid to advanced study of the grammar, and the rules of syntax will be developed by liberal practice in the writing of German. Exercises in sight reading and conversation will be held so far as time will allow. The reading of the classic authors will begin, including within the year Freytag's *Journalisten*, Schiller's *Wilhelm Tell*, and Buchheim's *Deutsche Lyrik*, or their equivalent.

The work in the third year will consist in the reading of historical prose, such as H. von Sybel's *Erhebung Europas gegen Napoleon I.*, the study of *Faust*, Part I, and the study of German Literature (Kluge or Bernhardt). German will be largely the language of the class-room throughout the year, and the student will be encouraged to continue in private the study of a most valuable language, which these three years of training ought to make easy and attractive.

Students who contemplate postgraduate work in science will be allowed to substitute one or more terms' work in the study of scientific German for the authors usually read, provided they satisfy the instructor of their ability to pursue the study with profit.

FRENCH (COURSE D).

MADAME DE BLUMENTHAL, INSTRUCTOR.

For the present, the course in French continues through but three terms, though it is the intention to offer greater facilities in the near future. The instruction offered will give the student sufficient knowledge of the essentials of grammar and practice in the reading of easy texts to enable him to continue his studies in private. Careful attention is paid to pronunciation and much time given to the writing of French and drill in the oral use of the language.

The work will be largely based upon C. Fontaine's "Livre de Lecture et de Conversation," supplemented by V. Bétis and H. Swan's "French Series" (Psychological Method of Teaching and Studying Languages). The spring term will be partly devoted to the reading of Jeane Mairet's "La Tache du petit Pierre."

HISTORY (COURSE J).

PROFESSOR DENMAN.

Modern European History (1, 2, 3,) Dr. Steele.—[This course must be preceded by a thorough course in General History.]

The work extends through the entire year, Fyffe's History of Modern Europe being the text-book used. In the fall term the work extends to the close of the career of Napoleon Bonaparte. During the winter term it is continued to the close of the Orleanist Monarchy, while in the spring term the remainder of Fyffe's work to the Treaty of Berlin in 1878, is taken.

Constitutional History (4, 5, 6).—This is a study of the origin, nature, and growth of government. It includes the leading countries of Europe, both ancient and modern, and the United States. It covers an entire year. Wilson's "State" is the chief text used.

History of the English People (7, 8, 9).—This is a comprehensive study of England, from the standpoint of the people, and is a valuable aid to the understanding of English literature. Green's Shorter History of the English People is used.

Constitutional History and History of the English People are taught only on alternate years. The latter will be omitted in '98-'99.

History of Civilization (10)—Spring term.—This is a philosophical study of Civilization in Europe from the fall of Rome to the French Revolution. It presupposes a knowledge of Mediæval and Modern European History. Guizot's text is used.

ENGLISH (COURSE L).

PROFESSOR DENMAN.

[This course must be preceded by all the English required in the Preparatory school.]

Rhetoric (1, 2).—Text books used: Genung's Practical Rhetoric and Hand-Book of Rhetorical Analysis. The work extends through two terms, and essays are written illustrating the different types of Invention in Literature. This composition is done under the immediate direction of the instructor, and each essay is carefully corrected.

Essays (3, 4, 5, 6, 11).—In addition to the essays required in Rhetoric, one is required in the spring term of the Freshman year, also in the fall and spring terms of the Sophomore year, and one (11) in the second term of the Senior year. The object is to develop the individuality of the student and enable him to write in pure, clear English. Outlines are submitted for approval before the essays are written, and the merits and defects of each essay are discussed between student and teacher. 3, 4, 5, 6, must be preceded by 1, 2, and taken in order.

Orations (7, 8, 9, 10, 12).—The writing of orations is preceded by a brief course of instruction in the nature, form and style of the oration as a literary type, and the study of typical orations. This work is given in the fall term of the Junior year, and is followed by four orations, one in each of the two remaining terms of the Junior year, and one each in the first and third terms of the Senior year. These orations must be carefully prepared, and must not be less than 800 words nor more than 900 words in length. This work is required of all students in the order here given.

LITERATURE (COURSE I).

PROFESSOR DENMAN.

[This must be preceded by Course L, 1, 2, 3, and 4, and is not to be taken by a student under Sophomore rank.]

American Literature (1).—Richardson's "American Literature" is the text used, and a large amount of reading is required. The subjects include a brief history of the beginning of American Literature, its relation to English Literature, and a more critical study of the writings of the best American authors.

English Literature (2)—Winter Term.—This subject is begun with a brief study of the literature before Chaucer, his Prologue to the "Canterbury Tales," brief selections from the "Tales," and Book I. of Spensers's "Faerie Queen," carrying the study up to the time of Shakspeare.

Spring Term (3).—A brief study of the Rise of the Drama and of the life and writings of Marlowe, is given here as introductory to the study of Shakspeare. Three plays, Macbeth, The Tempest, and Othello, are studied, with the aid of critics and commentaries. One essay, on some subject chosen from these plays, is required of each student.

Fall Term (4).—A study of the later poets is intended to acquaint the student with what is best in English Poetry, and also to trace its development since the time of Shakspeare.

Typical authors, as Milton, Pope, Wordsworth, Shelley, Tennyson, and Browning, are studied. A short time is given to the study of various types of poetry and of English versification. Each student is required to present an essay on some poem not studied in class.

Winter Term—English Prose (5).—This work includes selections from the best English from Sidney to Ruskin. An attempt is made to trace the development of both language and thought. A small portion of the time is spent in studying the lives and characters of men. Brief written reports on outside reading are frequently given. Garnett's "English Prose from Elizabeth to Victoria" is used in class, and is supplemented by additional selections from Addison, Lamb, Burke, De Quincey, Macaulay, Carlyle and Ruskin.

Spring Term (6)—Seminary in English Masterpieces.—The productions studied are as follows: Marlowe's Edward II., Shakspeare's Hamlet, DeQuincey's Confessions of an Opium-Eater, Carlyle's Sartor Resartus, Eliot's Silas Marner, Ruskin's Crown of Wild Olives, Tennyson's In Memoriam, Selections from Browning's Dramas, Lowell's Among My Books, Vol. II. The Seminary method is used as far as practicable.

In 1897-'98 (2) was omitted and the American Literature was extended to cover two terms; also, (4) was extended to cover two terms, (5) given in the spring term and (6) omitted.

ELOCUTION (COURSE M).

PROFESSOR DARRAH.

Elocution is a required study in one term each of the Freshman, Sophomore, and Junior years. Systematic instruction is given in both the theory and the art of elocution, including correct methods of breathing, with exercises for control and economy of breath; drill upon quality, pitch, force, etc. Special attention is paid to voice culture, with exercises for flexibility of vocal organs, and the principles of gesture and their application to speech.

TERMS OF ADMISSION TO THE COLLEGE OF LETTERS.

The requirements for admission to the Freshman class are set forth in the requirements of the Preparatory school.

Graduates from accredited seminaries and high schools may be admitted to the Freshman class without examination, but credit will be given for studies in the College courses *only on satisfactory examination at the time of entrance.*

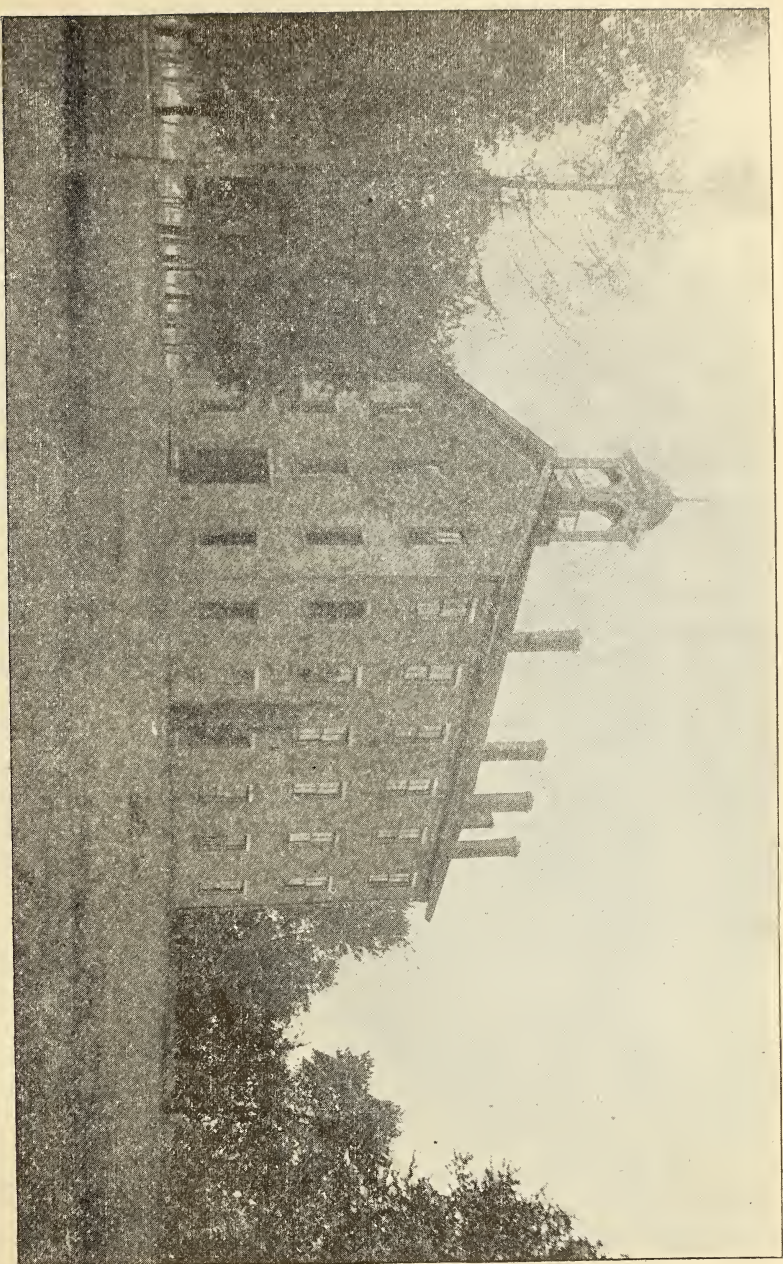
The following is a list of the Accredited Schools:

Grand Prairie Seminary.	Peoria.
Waynesville Academy.	Pontiac.
Bloomington.	Springfield.
Decatur.	Tuscola.
Joliet.	Geneseo.
Evansville, Ind.	

The graduate of any one of the above named accredited schools, whose scholarship is highest of his class, is entitled to a free scholarship for one year, next after his graduation.

In every case, a certificate, signed by the proper authorities, stating definitely the studies pursued and the time occupied in each study, must be presented at the time of application for admission.

Students from other colleges of good rank, on presentation of certificates of honorable dismissal, will be allowed fair equations and will be classified accordingly.



PREPARATORY BUILDING.

PREPARATORY SCHOOL.

This school, under the immediate supervision of the Principal, offers two courses: the Classical, leading to the corresponding course in the college; and the Scientific, leading to the Latin-Scientific, Scientific, and English Courses.

The school prepares thoroughly for college in the shortest possible time. No subject is omitted from the courses of study which is indispensable either to the knowledge or to the mental discipline requisite for successful collegiate work.

There are provided three years of Latin, two years of Greek, one year of German, five terms of Science, five terms of Algebra, two terms of Geometry, seven terms of English, together with nine terms of the English Classics, and five terms of History and Civil Government; also one year's work in common branches.

Teachers and others who do not wish to take a full course may be given the privilege of electing their studies; but permission to elect a given subject will depend upon the student's preparation in those branches necessary for the intelligent study of the proposed election. The scope of work done in each subject is set forth on pages 42-47.

The students in the Preparatory School have access to the University Library, Museums, and Laboratories, and receive instruction from College Professors in Latin, Greek, Mathematics, Science, and Literature.

The University is visited every year by eminent, scholarly, and devout men whose lectures and presence inspire our students to strive to secure the best equipment for their life work.

Our preparatory students are influenced, by their contact with the College, to feel that they cannot well afford to leave the Institution before graduation. Obstacles at first seeming-

ly insurmountable readily yield to undaunted courage and a determination to push forward. Conviction of the need of an education and the will to obtain it are almost certain to make college graduates of those who finish our Preparatory School. For this reason we earnestly solicit the attendance of young men and women who are not yet ready for college. We respectfully ask an inspection of our courses and advantages, and confidently hope that the liberal patronage of former years will be continued.

Applicants for admission who desire credit for studies pursued elsewhere are required to bring from their teachers statements showing the *amount* and *character* of the work done. If these statements are satisfactory, credit will be given for such work. If, however, a student be afterward found deficient in any subject for which a grade has been presented, he will be required to review that subject before full credit will be given.

Graduates presenting grades from the Principals of the following schools will be given credit without examination for *equivalent* work in the Preparatory School:

Aledo.	Chrisman.	Lovington.	
Arcola.	Colfax.	Mackinaw.	
Astoria.	Danvers.	Mansfield.	
Atlanta.	Fairbury.	Maroa.	
Auburn.	Fairmont.	McLean.	
Barry.	Fisher.	Morrisonville.	
Bushnell.	Forrest.	Moweaqua.	
Canton.	Gilman.	Mt. Pulaski.	
Carlyle.	Griggsville.	Greenfield.	
Charleston.	Heyworth.	Olney	Pana.
Chillicothe.	Le Roy.	Paris.	
Clinton.	Lewistown.	Paxton.	
Saybrook.	Sullivan.	Rushville.	Shelbyville.
Taylorville Tp. H. S.	Stanford.	Vandalia.	
Streator Tp. H. S.	Virginia.		

PREPARATORY COURSES OF STUDY.

Course leading to the Classical Collegiate.

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Reading and Spelling.	Reading and Spelling.	Reading and Spelling.
English Grammar.	English Grammar.	English Grammar.
Arithmetic.	Arithmetic.	Arithmetic.
United States History.	United States History.	Physiology.
English Classics.	English Classics.	English Classics.

SECOND YEAR.

Latin.	Latin.	Latin (Cæsar).
Algebra.	Algebra.	Algebra.
General History.	General History.	General History.
English.	English.	English.
English Classics.	English Classics.	English Classics.

THIRD YEAR.

Latin (Cæsar).	Latin (Cæsar).	Latin (Cicero).
Greek.	Greek.	Greek.
Civil Government.	Rhetoric.	Rhetoric.
Zoology.	Geometry.	Geometry.
English Classics.	English Classics.	English Classics.

FOURTH YEAR.

Latin (Cicero).	Latin (Vergil).	Latin (Vergil).
Greek (Anabasis).	Greek (Anabasis).	Greek (Homer).
Algebra.	Algebra.	Advanced English.
Physics.	Physics.	Botany.
English Classics.	English Classics.	English Classics.

Those who do not wish to take a regular course are referred to page 38.

PREPARATORY COURSES OF STUDY—CONCLUDED.

Preparatory Course leading to the Latin-Scientific, Scientific, and English Collegiate.

FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Reading and Spelling.	Reading and Spelling.	Reading and Spelling.
English Grammar.	English Grammar.	English Grammar.
Arithmetic.	Arithmetic.	Arithmetic.
United States History.	United States History.	Physiology.
English Classics.	English Classics.	English Classics.

SECOND YEAR.

Latin.	Latin.	Latin (Cæsar.)
Algebra.	Algebra.	Algebra.
General History.	General History.	General History.
English.	English.	English.
English Classics.	English Classics.	English Classics.

THIRD YEAR.

Latin (Cæsar).	Latin (Cæsar).	Latin (Cicero).
Civil Government.	Rhetoric.	Rhetoric.
English History.	Geometry.	Geometry.
Zoology.	Zoology.	American Literature.
English Classics.	English Classics.	English Classics.

FOURTH YEAR.

Latin (Cicero).	Latin (Vergil).	Latin (Vergil).
German.	German.	German.
Algebra.	Algebra.	Advanced English.
Physics.	Physics.	Botany.
English Classics.	English Classics.	English Classics.

Those who do not wish to take a regular course are referred to page 38.

OUTLINE OF WORK.

FIRST YEAR.—English Grammar (Reed & Kellogg), and Arithmetic (Wentworth's Grammar School) are taught throughout the first year; United States History (Montgomery) extends throughout the fall and winter terms; Physiology (Martin's Human Body, Elementary Course) is placed in the spring term. Reading and Spelling are taught every term. The work is practical and thorough and lays a good foundation for the second year.

ENGLISH.

English Classics.—At the beginning of every term the members of each class are given a carefully prepared essay outline, whose topics are to be developed in the essays. Attention is called to the leading lines of thought developed in the classic, fine descriptive passages, the leading characteristics of the style of the author, and such other subjects as will require the students to understand the work thoroughly in order to write the essays. These are all carefully examined, corrected, and returned to the students. At a special meeting of the members of the class, attention is called to such parts as were most imperfectly developed in the essays, and the entire subject is reviewed by the instructor.

The following works will be read by the classes completing the course in the years given, and are the same as will be required of candidates for admission to the Freshman class in those years:

In 1898—Dickens' Cricket on the Hearth; Burroughs' Sharp Eyes; Hawthorne's Tanglewood Tales, Part II.; Carlyle's Hero and Hero Worship; Orations of Webster and Hayne; Burke's American Taxation; Shakspeare's Othello; Bacon's Essays; Macaulay on Bacon.

In 1899—Coleridge's Ancient Mariner; Irving's Sketch Book; Goldsmith's Deserted Village; Longfellow's Courtship of Miles Standish; Webster's First Bunker Hill Oration; Macaulay's Essay on Warren Hastings; Shakspeare's Julius Cæsar; Goldsmith's Vicar of Wakefield; Scott's Lady of the Lake.

In 1900—Tennyson's Enoch Arden; Dickens' Christmas Carol; Hawthorne's Tales of the White Hills; Dickens' Cricket on the Hearth; Byron's Prisoner of Chillon; Macaulay's Essay on Bacon; Macaulay and Carlyle, Boswell's Life of Johnson; Scott's Marmion; Ruskin, Selections from.

English.—The second year is given to reviewing Grammar and to drill upon the sentence, paragraph, punctuation, etc., using as texts Reed & Kellogg's Higher Lessons in English and Lockwood's Lessons in English.

Rhetoric.—The Rhetoric class of the third year, in the winter and spring terms, using as text Genung's Outlines of Rhetoric, studies diction, the qualities of style, the paragraph, etc., and has continual practice to develop skill in using good English.

Advanced English.—To make students scholarly in their use of language, a general review of Grammar is given in the spring term of the fourth year. After two years' study of Latin, English Grammar seems less difficult to students, and correct forms are permanently fixed.

ENGLISH LITERATURE.

Spelling, English, one term of Rhetoric of third year and History of England.

The American Literature in the spring term of the third year is intended to supplement the work in English Classics and to prepare for the English in the Freshman year in college. Pancoast's Introduction to American Literature is the text used.

HISTORY AND CIVICS.

The History and English of First Year.

History.—General History (Myers) is taught throughout the second year. In the fall term the history of the Eastern Monarchies, Greece, and the Roman Republic are studied; in the winter term, the Roman Empire and the Mediæval period; in the spring term, modern history.

[NOTE.—Subjects printed in small type are required for entrance upon what immediately follows.]

History of England.—Montgomery's text is used. In addition to thorough work in the text, special work is assigned on certain topics, which are further studied in the University and city libraries.

Civics.—Civil Government (Fiske) is taught the fall term of the third year. The development of the town and county as political divisions, the Constitution of the United States, and the rights and duties of citizens are studied.

MATHEMATICS.

Arithmetic of First Year.

Algebra.—Wentworth's School Algebra is used throughout the second year, and with some omissions is pursued to Literal Quadratics. In the fall and winter terms of the fourth year, Wentworth's College Algebra is taken, beginning with Quadratic Equations. Quadratics, Surds, the Binomial Theorem, and the Progressions receive special attention.

Geometry.—The winter and spring terms of the third year are given to Wentworth's Plane Geometry. This subject is placed before the Advanced Algebra, that pupils may receive more instruction in Mathematics before taking up the Higher Algebra. Considerable supplementary work is required, and the pupil is taught to think for himself.

SCIENCE.

English Grammar, Spelling, one year of either Latin or Greek.

Zoology.—The first term is devoted to invertebrates, the second to vertebrates. One-half of the time is spent in the laboratory. Material of all kinds for thorough and systematic work is furnished, including fresh water and marine animals, large numbers of alcohol specimens, microscopes, accessories, etc. A feature of this work of special note is that students are put to work in the same manner and with the same material as advanced students, but the work is more elementary. Notes and drawings are required. Thompson's text was used the past year, supplemented by various other reference works.

One year of Algebra, Arithmetic, English Grammar, Rhetoric, Spelling.

Physics.—The first term is devoted to Elementary Mechanics, Hydrostatics, Pneumatics, Electricity, and Magnetism; second, to Heat, Sound and Light.

Laboratory work occupies half the time, class work the remainder. Students are made familiar with various laboratory methods, enabling them to enter advanced Physics with ability to proceed rapidly in laboratory work. During the two terms each student performs individually from 125 to 150 experiments, with proper notes and drawings. All laboratory material is supplied. Gage's text is used in the class, Chute's Practical Physics in the laboratory. In the laboratory, students are given constant supervision.

Grammar, Spelling, Rhetoric. One year of either Latin or Greek.

Botany.—As in other Natural Science work, half the time is devoted to class work, the other half to laboratory work. Students are made familiar with the compound microscope, the University being in possession of a dozen, with a good range of powers. Excursions are taken from time to time, and students are required to make copious notes and drawings wherever possible. The work is elementary, including the study of roots, stems, leaves, and flowers, with enough classification to enable one to find and locate properly a common plant. Gray's text is used, supplemented by a large number of books for reference.

LATIN.

The course in Latin extends through nine terms. In the first two terms of the second year, pronunciation (Roman), declensions, and conjugations are studied. Special attention is given to the possibilities of form, and much time to turning English into Latin. The common uses of the various cases are learned, and the composition of verb forms is carefully studied.

In the spring term of the second year the study of Cæsar is begun, but attention to forms is continued and the uses of

the cases are more minutely studied. Causal clauses, the uses of the infinitive and participle, and the simpler forms of indirect discourse are presented. It is the aim throughout this course to have the pupil appreciate the thought, and to feel that he is studying a language rich in ideas.

Cæsar is continued through the fall and winter terms of the third year. The first four books or their equivalent are read, and the clause is taken up in detail.

In the spring term, Cicero's Orations (Against Catiline) are translated, and some peculiarities of Cicero's style are observed. Throughout this year, prose composition, based on the authors read, is regularly practiced.

In the third year the orations of Cicero are studied during the fall term. Special attention is given to questions of syntax and the rhetorical features of the orations. Written translations and analysis of select passages are required. In the winter and spring terms the work in Vergil includes the translation of Books I.-IV., and selections from Books V. and VI. A careful study of grammatical forms and constructions will be required, of the composition of the verse, and of the figures of speech used by Vergil. Exact translations expressed in good English are required, and from time to time passages of most interest are assigned for written translation, and are criticised with reference to the English used and the clearness with which the ideas of Vergil are expressed.

GREEK.

The course of study in Greek includes six terms' work, beginning with the third preparatory year.

During the first two terms the effort is made to secure a thorough knowledge of the inflections and conjugations, the ordinary rules of syntax, and a fair working vocabulary. In the third term the reading of the *Anabasis* is begun, in connection with constant grammatical review. Much attention is given to the writing of Greek, and the easier portions of the *Anabasis* are used for sight reading. White's *Beginner's Greek Book* is used as the basis of the year's study.

The first two terms of the fourth year are devoted to the reading of the *Anabasis* and to the regular exercises in prose composition. In the third term the first three books of the *Iliad* of Homer (omitting the catalogue of the ships) are read. The peculiarities of epic forms and syntax are carefully noted. The meter is made a subject of study, and metrical reading is regularly practiced.

GERMAN.

German is pursued during the fourth year. The year is given to the mastery of the essentials of grammar, exercises in composition, practice in conversation and pronunciation, and the reading of a number of selections in easy prose, such as Bernhardt's *Es War Einmal*, Storm's *Immensee*, Gerstäcker's *Germelshausen*, Auerbach's *Brigitta*.

GENERAL REMARKS.

Entrance examinations are held the first two days of each term, and the two days preceding the annual commencement. No final examinations covering the work of a term are given at its close, but inter-term examinations are given at such times as the instructor may determine.

Applicants must be ready on entering for examinations upon all studies not accepted, for which they wish credit.

For each examination held on such studies at any other time, a fee of one dollar will be charged.

OTHER EXAMINATIONS.

Any student absenting himself from any examination, or failing to make a passing grade in such examination, may have the privilege of a second examination by consent of the professor in charge, on payment of a fee of one dollar. Sickness shall be the only excuse for remitting this fee, the validity of the excuse to be decided by the professor in charge. All the money collected from these fees shall be used in the purchase of such books for the library as may be chosen by the faculty.

When studies are brought up outside of the class-room, these must be taken under an instructor authorized by the faculty, and not fewer than one-fourth the regular recitation hours must be had under the personal tuition of that instructor.

Examinations are given at any time, on work brought up outside, as above explained, on presentation by the applicant of the treasurer's certificate showing that the fees for these are paid. The rates for such examinations are one-third term's tuition for one paper, one-half term's tuition for two papers, one term's tuition for three or four papers. No student can take more or fewer than four studies or regular examinations

in one term without special permission from the faculty. When an extra study is granted, it must be paid for according to the above rates for special examinations.

EXPENSES.

The tuition in the Collegiate, the Preparatory, and the Academic departments the ensuing year will be as follows:

Tuition, fall term	\$15.00
Tuition, winter term	13.00
Tuition, spring term	11.00
Incidental fee, for fall and winter terms	2.50
Incidental fee, for spring term	1.50
Library and Gymnasium fee .....	.50
Diploma, each	5.00

A fee of \$1.00 for spring term Freshman chemistry, for mineralogy, and elementary physiology; \$3.00 for each of the two terms of Sophomore chemistry; \$2.00 for advanced physics, and \$5.00 for analytic chemistry and natural history, will be charged. All students in these subjects pay for material used.

Deductions from the above rates of tuition are made only as follows:

1. To students entering after the close of the third week of the term, a discount of \$1.00 per week, from the beginning of the fourth week of the term to the date of enrollment, will be allowed on full tuition; but if credit is to be given for the full term's work, examinations on the work done by the classes previously to the student's entrance must be taken and paid for at the rates set for special examinations.

2. In case of protracted illness, when there will be required the certificate of a regular practicing physician, stating the nature of the ailment and the length of time during which the patient was disqualified for study or attendance at school, to which must be added a written statement of the president, giving the dates and length of absence. Students presenting to the treasurer such certificates will receive from him a non-transferable ticket, counting \$1.00 for each week

of illness during the term for which full tuition has been paid.

3. To candidates for the Christian ministry.

4. To sons and daughters of pastors, of any denomination, whether they be active or superannuated.

Classes 3 and 4 are charged one-half the regular rates. Candidates for the ministry, on entering, are required to present a certificate from the official board of the church to which they belong, certifying as follows:

"This certifies that A. B. is a suitable person to become a candidate for the Christian ministry. [Signed.]

Tuition is payable invariably in advance, and to the Treasurer only. His receipt alone admits to enrollment.

The incidental fee is collected from all, without exception. The funds accruing from this source are used to pay the janitor, and for coal, water rent, heating and lighting the rooms of the literary societies, for repairs, and other miscellaneous expenses.

CLASSIFICATION.

The ranking of the students will be determined, both in the Preparatory School and College, by dividing the number of study credits plus 4 by 12. But no student shall be given advanced ranking who shall have uncredited more than one essay, oration, or one term of elocution work preceding the year of the ranking desired.

Students taking work in the Classical and one other group will receive their sittings in chapel and their classification in the catalogue as Classical students; those taking the Latin-Scientific group, as Latin-Scientific students.

GRADES.

Students are graded on their work on a scale of 100. The final grade in any subject is made up from daily recitations, and such other work or examinations as may be assigned by the professor in charge. Those receiving 90 or upward are classed as first grade; 83 to 90, second grade; 75 to 83, third grade; below 75 no grade is given.

Statements regarding scholarship and general standing are sent at the close of each term to parents or guardians. Students failing to do satisfactory work are reported at once.

SCHOLARSHIPS.

Since the University authorized the founding of perpetual scholarships on the payment of one thousand dollars, the interest on which sum is to be expended annually forever in the payment of the tuition of worthy and needy students, only two scholarships have been established: The Florence Cameron and the William W. Anderson; the former by Mrs. Martha E. Cameron, in memory of her daughter. *Such scholarships are solicited.*

REQUIREMENTS.

Students should report for duty the first day of each term. If for any reason they enter later than that date, all work taken by the classes previous to their entering must be immediately made up to the satisfaction of the teachers.

Whenever possible, permits for absence from town and from college duty of any kind must be obtained before the absence occurs. Unexcused absences must be accounted for before the student is permitted to recite. Three unexcused absences from any duty render a student liable to suspension.

Students must obtain a permit from the president before leaving school, except at the close of the term; otherwise they will be published as absent without leave.

Requests and petitions by the students must be presented in writing to the secretary of the faculty, and must in no case be considered granted until the action of the faculty has been learned by consulting its secretary.

Permission must in all cases be obtained from the faculty for the use of rooms in the building for special meetings, and no arrangement for their use may be made until such consent is gained. The faculty has no authority for granting to students the permanent use of any part of the buildings, as the board has, by special act, reserved the power for itself.

No student is allowed to take studies in advance of his rank, or to drop a study, except by consent of his adviser.

On the first Tuesday of the fall term, from 10:00 to 12:00 a. m., all candidates for the Freshman class will be examined on English, including Orthography, Etymology, and Syntax.

At such times as they see fit, the faculty will assign the students work, even though not laid down in the course of study, and may require deficiencies in common branches to be made up before advancing the student to a higher class.

All orations and essays intended for presentation during commencement week are required to be ready for criticism not later than May 1. The subjects of all commencement orations must be presented to the secretary of the faculty not later than the first week of the spring term.

GOVERNMENT.

Students are received as ladies and gentlemen, and as such are expected to comply cheerfully with the requests of the faculty and the requirements of the board of trustees. The rules for government are few and simple, and such as are necessary to the best discipline.

BOARDING AND ROOMING.

In all cases the places of boarding and rooming are held subject to the approval of the faculty. Board can be obtained at \$3.50 per week and upward in private families. Many students board in clubs, thus reducing the expense of board to \$2.50 to \$3.00 per week. A list of boarding places may be found at the president's office, where further information concerning board may be obtained. Any inquiries in reference to these matters will at all times receive prompt attention. At the beginning of each term the members of the Christian Associations meet the new students at the trains and assist them in securing suitable rooms and boarding places.

Young ladies and young gentlemen are not permitted to room in the same house.

PRIZES.

The following prizes were offered by the Faculty to the contestants writing and delivering the best orations at the final oratorical contest:

First prize, Gold Medal, was won by L. F. Fulwiler.
Second prize, Gold Medal, was won by Chester C. McCown.

LOCATION.

The University is situated in the northern part of Bloomington, a city of 25,000 inhabitants, and the county seat of McLean county. The city is remarkably healthful and beautiful. It is supplied with good water, and the streets are well drained and finely shaded with trees. It is a noted musical center, and during the year there are opportunities to attend a large number of excellent concerts and lectures. The city has good railroad connections with different parts of the state. The Chicago & Alton, Illinois Central, Lake Erie & Western, C., C., C. & St. L. railroads pass through it. Street cars from Normal and from the several railroad depots of Bloomington enable students to reach the University without trouble. The campus contains about eight acres and is well shaded. On it are the University Hall, the Preparatory Building, and the Observatory.

THE LIBRARY.

The College Library is a large, pleasant, well-lighted room, and is open to all students from eight o'clock a. m. to three o'clock p. m., every school day in the week. The non-resident library contains many valuable books of reference and is open to resident students. The Lichenthaler Library is a small but very desirable collection on scientific subjects. The R. N. Davies Library, recently donated to the University, has been catalogued and placed on the shelves. Through the kindness of individual friends a number of excellent and much-needed books have been added to the various departments; a few have been purchased also from the fees collected for extra examinations. The Wilder Reading Association

turns over to the library all the current magazines that are desirable for binding.

WILDER READING ROOM ASSOCIATION.

President, - - - - - -
 Secretary and Treasurer, - - - - - -

BOARD OF CONTROL.

Prof. W. Ferguson, Frank Rhea, Jesse S. Dancy, Norman R. Williams.

The Reading Room Association has for a number of years been an important factor in the work of the University. It occupies a part of the college library and the reading room is in charge of the librarian. All the leading magazines, periodicals, college exchanges, newspapers, and some foreign publications are to be found in the reading room, affording an excellent opportunity to keep abreast of current thought. During the past year an excellent course of six lectures and entertainments was given under the direction of the association.

LABORATORIES.

The Shellabarger laboratory, donated by Mr. David S. Shellabarger, of Decatur, and a few other friends of the University, has greatly increased the facilities for advanced work in chemistry. It is furnished with modern conveniences, and is supplied with a full line of apparatus for accurate and advanced work. The Qualitative Laboratory has been greatly improved, and all the apparatus necessary for furnishing to each student a separate outfit for performing the experiments in chemistry, and for qualitative and blow-pipe work, has been placed therein. Perfect ventilation has been secured in both laboratories by an ingenious apparatus placed therein by Mr. Henry S. Swayne.

The Henry S. Swayne Private Laboratory, a personal gift to Dr. Graham from Mrs. Swayne, in recognition of her

husband's friendship for him, has been given excellent quarters in rooms adjoining the other laboratories, and the University reaps the full benefit of the gift of this thoroughly equipped and highly expensive laboratory in all special and research work, and is enabled to offer to her students unexcelled advantages for special work in this branch.

Five rooms are devoted to the work of Biology and Physics, one being for class-room use, one for storage of plants and animals, and containing a large aquarium, and three for laboratory purposes. A room recently fitted up for the work in Physics, makes very commodious quarters. These laboratories are well equipped with tables and material for work. The outfit of microscopic material in biology gives students in this line as good facilities for work as are offered by the best institutions.

There is a good working library of several hundred volumes in zoology and botany, and the library for physics contains the best literature on this subject.

THE MUSEUM.

This is in two large, well-lighted rooms on the second floor, which are really too small to accomodate all the material. The large botanical collection has been moved into the alcove in the north museum, and is now in shape to be used.

The George W. and Rebecca S. Lichtenthaler collection occupies a large room especially prepared for it, and makes a beautiful display, in the new cases.

We are indebted to Rev. William Luke Cunningham, Ph.D., Point Pleasant, N. J., an alumnus of the University, for cases in which to arrange and display much of the material in the Natural History collections, he having contributed the sum of \$1,000 for this purpose. By the will of George W. Lichtenthaler, \$500 was bequeathed to be used in taking care of his collection. This money, with as much more, was put into cases to make the collection safe and secure. All the cases in both rooms are filled with specimens. The Univer-

sity is now in possession of a large museum of well mounted specimens for practical work. A special report, embracing a list of the accessions and donations, a catalogue of the Holder collection of birds, and full information concerning the recent bequests of shells, ferns, and algæ, has been printed separately, and will be sent to anyone applying for it.

The museum contains the following donations of material, with the names of the parties making the gifts:

Major J. W. Powell.—A large collection of Zuni and Moqui utensils, pottery, articles of dress, etc.

A large collection of minerals and fossils, collected on the Powell geological survey.

A large collection of photographs of western scenery of geological interest.

Dr. George Vasey.—A collection of the woods of Illinois.

The Vasey Herbarium, containing most of the phanerogamia of Illinois.

A collection of plants from Colorado from the Wheeler geological survey.

A collection of plants from Utah from the Powell geological survey.

Dr. Benj. D. Walsh.—A valuable collection of about 1,000 insects.

R. H. Holder.—About 200 finely mounted specimens in ornithology, besides many specimens in mammalogy and herpetology.

Illinois Geological Survey.—A collection of fossils illustrating the geology of Illinois.

The Smithsonian Institute and United States National Museum.—A fine collection of native and foreign minerals.

A large collection of marine invertebrates.

A large collection of North American bird skins.

A collection of 70 North American mammals.

N. W. Marsh.—A collection of bird eggs and skins, all well prepared and properly labeled.

Wilbur Wright.—A collection of bird eggs.

C. E. Snyder.—A collection of lepidoptera.

E. M. Hoblit and J. D. Funk.—A collection of bird eggs.

C. S. Lyles.—A miscellaneous collection of birds, reptiles, and mammals, from Idaho.

Dr. W. H. H. Adams.—A collection of 625 specimens of shells, fossils, and ores.

J. N. Clark.—A pair of evening grosbeaks, beautifully mounted, from Meriden, Wis.

Walter R. Egbert, Clarion, Pa.—A collection of Pennsylvania plants.

H. N. Clark.—A collection of New Hampshire plants.

P. D. Getty.—A collection of fifty sets of bird eggs, all in excellent condition and properly identified and labeled.

M. J. Elrod.—A large collection of miscellaneous material, including plants, insects, bird and mammal skins, alcoholic specimens, photographs, and curios collected on recent expeditions to Idaho and the National park. A collection of fresh water shells from the Des Moines and Raccoon rivers.

H. W. Shryock.—Fifty fossils from Richmond county, Ill.

H. E. Robbins, Pueblo, Colo.—A series of embryo chicks.

H. S. Cudwell.—A collection of butterflies.

Albert Pike.—A United States dagger, picked up in a field in McLean county.

J. W. Wilson, Canadian Geological Survey, Ottawa, Can.—A collection of minerals from Canada.

Prof. Henry Montgomery, Salt Lake City, Utah.—A collection of fifty minerals from Utah.

The George W. and Rebecca S. Lichtenthaler Collection.—On February 20, 1893, at San Francisco, Cal., one of the University's best friends, George W. Lichtenthaler, breathed his last. He retired from active business life about twenty years before, and during the remainder of his life devoted himself to the collection of natural history specimens, with a specialty for shells, sea algæ, and ferns. He traveled extensively, visited almost every country and clime, and brought home some of the rarest treasures of shells and ferns the world possesses. The collection embraces some 10,000 species of shells, 1,000 species of marine algæ, 500 species of ferns, with many mosses, lichens, etc. It is thus seen that the collection is a vast one, and the University is justly proud of it. In addition to this

great collection, he left \$500 to put it in shape for preservation. Cases have been made, patterned after the most approved plans in the country, and the specimens are open to visitors at all times. This puts the University in possession of one of the finest conchological collections in the West, and with the large collection already possessed makes a beautiful showing. A full description is given in the report of the museum, which may be had on application.

Summary.—The botanical collection numbers between 5,000 and 6,000 species of phanerogamia, ferns, mosses, algæ, lichens, etc., with thousands of duplicates.

Zoology is illustrated by the large collection of shells, the collection of marine invertebrates, the insects, birds, mammals, skulls, etc.

Geology and Mineralogy are represented by the fossils, casts, rocks, and minerals forming the different collections.

Archæology and Ethnology are illustrated by the collection of Indian pottery, flint implements of various kinds, etc.

The museum is thus seen to present a great deal of material for study, and furnishes an excellent opportunity to do special work along many lines.

During the past few years the museum material has in some respects received a general overhauling. The fossils have all been rearranged, labeled, and catalogued. Most of the insects have been rearranged, and Mr. A. H. Wolcott has catalogued those in the Walsh collection, nearly a thousand species. The botanical collection has been augmented by numerous specimens from Yellowstone National Park, by M. J. Elrod, and several botanical collections from other sources have been added. The minerals have likewise received considerable attention, and have been arranged so as to present a better display, as well as to offer better opportunities for study.

OBSERVATORY.

The University has a very excellent reflecting telescope, eighteen and one-fourth inches in diameter, the gift of Mr. A. C. Behr, of Chicago. The instrument is provided with

right ascension and declination circles, a driving clock, and a two-inch finder; a parallel wire micrometer, a positive micrometer, a complete outfit of eye-pieces, shades, etc., for solar and lunar work. The Observatory is provided with a splendid four and one-half inch reflecting telescope, and a one and five-eighths inch transit made by Troughton & Linn.

Mr. Behr has also given the University one of Harrison's best sidereal clocks, a complete set of nautical instruments, consisting of sextant, ship's compass, and chronometer; also a pocket compass used by the United States government in topographical surveys, and a clinometer, used in geological surveys. Mr. Behr has also borne the expense of putting a new roof upon the observatory.

The above outfit enables the University to offer advantages equal to the best for study and investigation in astronomy.

GYMNASIUM.

To meet the needs of the students, a gymnasium building has been provided. It is a brick structure, forty by forty feet, situated one-half block east of the campus. It is well supplied with the necessary appliances for gymnastic work. During the past year regular classes have been formed for exercises in gymnastics. These have been under the direction of Prof. Darrah, and have met regularly each week. A moderate fee is required, and all students are enrolled for the work.

ATHLETIC PARK.

Ample grounds have been purchased for an athletic park, which is two blocks from the northeast corner of the campus. These grounds are well fenced and tiled, and are in first-class condition for all out-door athletic exercises.

LITERARY SOCIETIES.

Two literary societies, the Adelphic, and the Amateurian composed of preparatory students, meet weekly and enable the

members to obtain practice in the public delivery of declamations as well as of their own literary productions.

RELIGIOUS INFLUENCES.

The University is Christian in its influences, and nothing is omitted in the personal contact with students or in the general conduct of the University by which manly or womanly Christian characters may be developed. All students are required to attend the chapel exercises, and the morning preaching service each Sunday at such church as they may select. They are always recommended to attend a church of the same denomination with which they worship at home.

Prosperous branches of the Young Men's Christian Association and of the Young Women's Christian Association are sustained by the students. For some years these associations have consulted with all students of the University in reference to their spiritual welfare, and much good has resulted.

A college prayer meeting is held every Tuesday evening, which all are encouraged to attend. The exercises are varied from time to time, and the meetings are made as informal as possible.

During the past year courses in Bible Study have been conducted by the Christian Associations. In the fall term a girls' class was conducted by Prof. Denman. "Bible Women" was the subject of the course pursued.

Throughout the year a joint class has been conducted which used Sharman's *Studies in the Life of Christ* with Stevens and Burton's *Harmony of the Gospels* as a reference work. Those who have pursued this course found it of much value and assistance in nourishing Christian life.

COLLEGE OF LAW.

OWEN T. REEVES, LL.D., Dean.

Torts, Negotiable Instruments, Wills, Equity Jurisprudence,
Common Law and Equity, Pleading, Evidence,
and Illinois Practice.

REUBEN M. BENJAMIN, LL.D.

Personal Rights, Domestic Relations, Real and Personal
Property, Sales, and Constitutional Law.

JACOB P. LINDLEY, LL.B.

Elementary Law and Contracts.

ROLLAND A. RUSSELL, LL.B.

Elementary and Criminal Law, and Probate Practice.

JUDGE ALFRED SAMPLE.

Agency, Partnerships, Suretyship, and
Legal Ethics.

CHARLES L. CAPEN, LL.B.

Bailments, Corporations, Insurance, and Roman Law.

LECTURERS.

HON. LAWRENCE WELDON, LL.D.

Judge of the United States Court of Claims.

JOHN. J. MORRISSEY, LL.B.

COURSE OF INSTRUCTION.

The design of this school is to give such a training in the fundamental principles of the common law, as will constitute the best preparation for the practice of the profession in any of the United States where that system of law prevails. In addition, this school will afford an opportunity of special preparation for practice in the state of Illinois; the course covering all the subjects upon which an applicant for admission to the bar of this state, is required to be examined. With these objects in view, the course of study, which is designed to occupy the student three full years, will comprise the following subjects:

FIRST YEAR—FALL TERM.

Walker's American Law—Five hours per week.
Smith on Personal Property—Two hours per week.
May's Criminal Law—Two hours per week.
Moore's Civil Justice—One hour per week.
Moot Court.

WINTER TERM.

Blackstone's Commentaries—Two hours per week.
Parsons on Contracts—Five hours per week.
Bigelow on Torts—Two hours per week.
Moore's Civil Justice—One hour per week.
Moot Court.

SPRING TERM.

Blackstone's Commentaries—Two hours per week.
Parsons on Contracts—Five hours per week.
Reynolds on Evidence—Two hours per week.
Moore's Civil Justice—One hour per week.
Moot Court.

SECOND YEAR—FALL TERM.

Fishback's Elementary Law—Two hours per week.
Dwight's Law of Persons and Personal Property—Three hours per week.
Lawson on Bailments and Carriers—Two hours per week.

Huffcut on Agency—One hour per week.
 Stephen on Pleading—Two hours per week.
 Moot Court.

WINTER TERM.

Kent's Commentaries—Two hours per week.
 Warville's Elements of Real Property—Two hours per week.

Benjamin's Principles of Contract—One hour per week.
 Corporations—One hour per week.
 Insurance—One hour per week.
 Mechem's Elements of Partnership—One hour per week.
 Gould's Pleadings—Two hours per week.
 Moot Court.

SPRING TERM.

Kent's Commentaries—Two hours per week.
 Browne's Domestic Relations—One hour per week.
 Benjamin's Principles of Sales—Two hours per week.
 Bills and Notes—Two hours per week.
 Principal and Surety—One hour per week.
 Sedgewick's Elements of Damages—Two hours per week.
 Moot Court.

THIRD YEAR—FALL TERM.

Tiedeman on Real Property—Two hours per week.
 Chitty on Pleading—Two hours per week.
 Greenleaf on Evidence—Three hours per week.
 Criminal Law—Two hours per week.
 Extraordinary Remedies, Legal and Equitable—Lectures
 —One hour per week.
 Moot Court.

WINTER TERM.

Tiedeman on Real Property—Two hours per week.
 Chitty on Pleading—Two hours per week.
 Bispham's Principles of Equity—Three hours per week.

Probate Practice—Two hours per week.

International Law, Public and Private—Lectures—One hour per week.

Moot Court.

SPRING TERM.

Cooley's Elements of Torts—Two hours per week.

Schouler on Wills—Two hours per week.

Equity Pleading and Practice—Two hours per week.

Munson's Manual of Elementary Practice, including legal ethics—One hour per week.

Cooley's Constitutional Law—Two hours per week.

Roman Law—Lectures—One hour per week.

Moot Court.

A student deficient in high school studies may take one or more studies a term in the literary department of the University or elsewhere, as the law faculty shall approve.

METHOD OF INSTRUCTION.

The method adopted is mainly that of daily recitations from the best approved text-books. In the recitations the principles embraced in the text are illustrated by such examples as the student can easily comprehend, and are accompanied by pertinent and abundant references to the statutes and decisions of the state of Illinois, it being the special purpose of the course of instruction to qualify students for the practice of law as it is recognized in the jurisprudence of this state. Special attention is invited to the provisions in the course of study for making the student acquainted with all particulars of practice in this state.

LECTURES.

The old system of teaching by lectures exclusively is discarded, as experience has abundantly shown that the tendency of such a system is to make superficial students. The student needs to become familiar with the standard text

writers on the several branches of the law, so that when he comes to practice he can readily turn to the law treatise where the law on the point he has in hand is found. The lawyer is well read who knows just where to find just what he wishes to know. Lectures are used as a means of review and to supplement what is found in the text writers used on some of the branches.

ILLINOIS PRACTICE, AND MOOT COURT.

Moot Courts are held throughout the course, the object and result of which is to give the student a practical knowledge of the practice as it prevails in this state.

These courts are under the immediate supervision of the Dean and the students are required to draw up pleadings and conduct suits at law and in equity, through all their stages; to draw contracts, deeds, wills, etc., and to perform most of the duties which arise in the every-day practice of a lawyer. There are weekly recitations in the parts of the Illinois Statutes relating to the practice in all forms of action and proceeding.

ADVANTAGES.

One who is not acquainted with both can hardly realize the superiority of a well conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class work is a powerful incentive to close, analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil. The special advantages of this school are that it is located in a small city, of some twenty-five thousand people, and in an educational center, where are located the Wesleyan University and the State Normal University. The atmosphere in which the students move is such as to inspire and induce the best habits of study, while there are none of the diversions and excitements which in large cities tend to distract the attention of the student at

a time when his attention needs to be concentrated and fixed upon his work in order to secure the best results. At the same time healthful and invigorating amusements are never wanting in Bloomington, being found in lectures, concerts, and the best musical and theatrical entertainments, as well as athletic exercises upon grounds specially prepared for the purpose. Courts are almost constantly in session during the terms of school.

LIBRARY.

The Law Library, to which the students have access, is one of the most complete in the West. It contains, besides the leading English Common Law and Chancery Reports, full sets of the Federal Reports and all of the State Reports. The city has also the Withers Library of some 15,000 volumes, and the University a large general library, also the Wilder Reading Room, where all the leading periodicals are kept; and all these are open to the students of the law department.

ADMISSION.

Candidates for admission must be 18 years of age, and of good moral character, and must have had a preliminary general education equivalent to that of a graduate of a high school in this state. In case a candidate has not had such preliminary general education, he may be admitted, if in the judgment of the Faculty he can bring up his general education to the required standard during his law course, and will obligate himself to do so. To this end, arrangements will be made by which students in the law school may take high school studies in the literary department. No previous course of law reading is required. Students who desire to take a partial course preparatory to examination for admission to the bar, may enter at any time, without examination, and take such studies as they may select in either the first, second, or third year's course, which are being taught at the time they enter. Applicants for advanced standing will be furnished, upon application, with the conditions upon which they may enter.

EXAMINATIONS.

There will be an examination at the close of each term, upon the studies pursued during the term, which all students must attend, and the result of the examination will furnish the grade of the student upon those studies, to be used in determining whether, at the end of his course, he will be entitled to a diploma. Students who do not attend the full three years will, if applicants for a diploma, be examined upon the subjects not covered by their term examinations.

DEGREE OF BACHELOR OF LAW.

In regard to admission to the degree of bachelor of laws, a student, if he has spent a full year in another recognized law school, and received a certificate that he has successfully completed the year's work, may be admitted to this degree upon one full year's attendance in this school, and during that period having passed satisfactory examinations in all the studies of the course. Students, who have not spent one year in some other recognized law school, will be required to attend this school two full years, and during that time pass satisfactory examinations in all the studies of the course. *An exception will be made to this rule in the case of students who may be admitted to the senior class in September, 1898.*

ADMISSION TO THE BAR.

By the rules of the Supreme Court, which requires three years' study for admission to the bar, a student is given credit for the required three years who has attended this school for three school years. Attendance upon the school for the nine months, which makes the school year, is counted one year.

EXPENSES.

The fee for tuition is \$20 per term, payable strictly in advance. The usual fee of \$5 will be charged for the diploma. The books for the entire course, including Illinois Statutes

and Question books, will cost, new, about \$120. Second-hand books may be obtained for less. Board can be obtained in clubs at from \$2 to \$2.25 per week. Lodgings can be had from \$1 to \$1.50 per week. Board and lodging in private families at \$3.50 per week and upwards.

Correspondence should be addressed to

JUDGE OWEN T. REEVES, *Dean*,
119 N. Main Street, Bloomington, Ill.

THE COLLEGE OF MUSIC.

The enrollment has been greater than last year in all the departments. The grade of work is higher than it has ever been before, as is shown by the programmes given at the Chapel by the advanced pupils. Several of last year's graduates are filling good positions in Chicago musical institutions. Others who graduated are filling positions in other places, and several leave this fall for finishing work in Europe.

Graduates of the College find no difficulty in entering the higher classes in the leading Conservatories of Germany, and the Directors of the College have been gratified on receiving highly commendatory letters on the standard of work maintained.

The College is located in the New Hoblit Building. The rooms and appointments are large and modern, and the College is centrally located. As last year, there will be a teachers' course beginning the latter part of June, to last five or six weeks. This course aims to prepare the young teacher in a most thorough manner for his work. Modern methods will be explained and instruction to young pupils will be given before the class, enabling those who attend to obtain in a most practical manner definite ideas of teaching.

The Catalogue which the College of Music will issue in June will give full information as regards the courses of study in the different departments, board, room, etc. Send your address to the College of Music, Bloomington, Ill., and a Catalogue will be mailed you as soon as they are printed.

WILSON ART COLLEGE.

It is the object of this College to have all students pursue their work in a most serious manner, and to assist them in every way according to best methods of modern movement in Art Education—to develop individuality in the student while duly conforming to fundamental rules for artistic treatment.

Instruction imparted by specialists to each individual student.

Additions have been made to the Art Faculty, this year, of persons whose work for a number of years past has been of a high artistic character. Others may be added in the near future. Full and due comment is given in our special catalogue, wherein are also found the courses of study and other desirable information.

The courses of study in this school have been somewhat rearranged. There is offered a two years Teacher's Certificate Course, and a two years additional for Teacher's Diploma. Ample provision is made for all wishing to take special work, and not the regular course. Students may enter this *first* course any time of calendar year, without examination or previous experience; but requirements for certificates are higher than heretofore. More and better work—yet less tuition.

Our graduate students are filling important positions as teachers in Art Departments, and in private schools; also painting to fill orders, and to adorn the home.

Exhibit rooms are open day and evening throughout the year, to show work from the various art classes, and all are cordially invited to visit the College over 516 N. Main St.

For Catalogue or further information, call, or address

O. L. WILSON, *Director*,

Old Phone, 444.

Bloomington, Illinois.

New Phone, 393.

WESLEYAN SCHOOL OF ORATORY.

DELMAR D. DARRAH, DIRECTOR.

The Wesleyan School of Oratory will open its sixth year, Tuesday, Sept. 13th, 1898. The school has gradually grown until the present time when it enjoys a season of unparalleled prosperity. Connected as it is with a large University, opportunities are offered to students which are not to be otherwise obtained.

The school year consists of three terms and corresponds to that of the University. The full course of study covers two years and comprises instruction in Elocution, Oratory, Dramatic Art, Physical Culture, Delsarte, Shakespeare, Rhetoric, Orthoëpy, English Literature. Upon completion of the two years' work the Diploma of the school is granted. A post-graduate course of one year is added for such as may desire more advanced work. It is the aim of the school to develop the individuality of the pupil and to create expressive readers and efficient teachers. The method of instruction is unique and at the outset insures successful work. In addition to the regular class work each pupil receives two private lessons per week during the entire course.

The School offers excellent opportunities for study. Bloomington is a musical and literary center and during the year the finest actors, readers, orators and musicians may be heard. During the past year pupils from this school assisted in over one hundred concerts and recitals thereby receiving a practical training much to be desired. A separate Catalogue is issued which may be had upon application to the Director. It is urged that all who contemplate entering the school should make known their intention as early as possible that ample accommodations may be made for all.

COLLEGIATE STUDENTS.

SENIORS.

John M. Anthony,	L.	Bloomington
John B. Colwell,	E.	Bloomington
Shuler Craft,	C.	Decatur
Owen M. Edwards,	E.	Bloomington
Leonard F. Fulwiler,	L.	Bloomington
Edward M. Hoblit,	L.	Bloomington
Joseph H. Howsmon,	C.	Harristown
George C. Jewell,	L.	Bloomington
Harris L. Latham,	C.	Normal
Leona G. Miller,	L.	Bloomington
Frank H. Rhea,	C.	Bloomington
Maggie L. Smith,	E.	Normal
Arthur G. Stillhamer,	S.	Bloomington
Cora E. Wald,	L.	Normal
Lucy Wald,	L.	Normal
Frank S. Wilder,	C.	Bloomington
Norman R. Williams	C.	Bloomington
Walter T. Wooley,	S.	Bushnell

JUNIORS.

Bert G. Buck,	L.	Bloomington
Corydon D. Bundy,	C.	Bloomington
Jesse S. Dancey,	C.	Fairbury
Cary A. Daniel,	L.	Danvers
Nellie E. Detrick,	C.	Bloomington
Austin L. Green,	C.	Gilboa, Ohio
Mary A. Mooney,	L.	Bloomington
Estelle V. Noe,	L.	Hammond
Alice M. Northrup,	C.	Buckley

Florence B. Parritt,	E.	Bloomington
Charles A. Rice,	L.	Normal
J. Verne Swartz,	L.	El Paso
James A. West,	S.	Bloomington
Charles F. Wheeler,	S.	Prairie City

SOPHOMORES.

Calvin B. Anthony,	L.	Bloomington
Charles Roy Atkinson,	C.	Bloomington
Charles M. Buck,	L.	Bloomington
Frank C. Buck,	C.	Bloomington
Luther M. Constant,	L.	Illioplis
Clarence P. Denning,	C.	Brimfield
Calista E. Fox,	L.	Normal
Ralph D. Fox,	C.	Bloomington
Lizzie Fuller,	C.	DeLand
Dwight Funk,	L.	Bloomington
Mabel Hammond,	E.	Bloomington
George Harley,	C.	Normal
Maude Harris,	L.	Bloomington
Edgar N. Heafer,	L.	Bloomington
Charles W. Hill,	C.	Bloomington
Charles R. McDonald,	C.	Bloomington
Fred R. MacMurray,	L.	Normal
Edwin K. Mason,	L.	Valley City, N. D.
Elizabeth I. Matheny,	C.	Bloomington
Harry H. Matheny,	C.	Bloomington
David S. Ritchie,	L.	Valley City, N. D.
Sarah L. Sanborn,	L.	Chenoa
Virginia G. Sinclair,	C.	Normal
John G. Tucker,	C.	Warrensburg

FRESHMEN.

Agnes E. Ball,	E.	Farmersville
James L. Bonnett,	S.	Bloomington
Eugenia Bradley,	L.	Bloomington

Letta Brock,	C.	Bloomington
Granville Calhoun,	L.	Monticello
Grace Cochran,	L.	Sullivan
Margaret Cole,	L.	Bloomington
Athol L. Cook,	L.	Bloomington
George F. Cook,	L.	Bloomington
Frank Deutsch,	C.	Bloomington
Lawrence P. Funk,	L.	Bloomington
Eldon R. Haynes,	E.	Bloomington
Amos Johnson,	L.	Bloomington
Flora B. Jones,	E.	Bloomington
Lulu M. Kraft,	L.	Bloomington
Alfred Livingston	L.	Bloomington
William G. McCullough,	L.	Tabor
James C. McNutt,	C.	Hammond
Edwin A. Palmer,	E.	White, S. D.
Oubri A. Poppele,	L.	Mt. Pulaski
Florence I. Sample,	L.	Bloomington
Orville C. Sanborn,	C.	Chenoa
Oscar Schacht,	E.	Pocahontas
William C. Spafford,	C.	Bloomington
Ralph B. Swartz,	L.	El Paso
Fred B. Tavenner,	C.	Bloomington
William H. Thornhill,	C.	Richwood, Ohio
Mary A. Tullis,	L.	Normal
Elizabeth B. Welty,	C.	Bloomington
Maurice H. White,	L.	Bloomington
Yanagi-Wara, S.	E.	Nagasagi, Japan

UNCLASSIFIED.

Charlotte Probasco,	Bloomington
Gladys Sigler,	Indianapolis, Ind.

PREPARATORY STUDENTS.

FOURTH YEAR.

Arthur D. Alkire,	.	.	.	.	Literberry
Lillian Arnold,	.	.	.	.	Bloomington
Emma M. Campbell,	.	.	.	.	Carlinville
Charles E. Dunlevy,	.	.	.	.	Bloomington
Mabel Eliot,	.	.	.	.	Bloomington
Charles FitzHenry,	.	.	.	.	Lewistown
William R. Forney,	.	.	.	.	Chenoa
William W. Henry,	.	.	.	.	Laomi
Harvey A. Hornady,	.	.	.	.	Pearl
Ivy M. Kenton,	.	.	.	.	Indianapolis, Ind.
Beach Kilgore,	.	.	.	.	Bloomington
Dora E. Knotts,	.	.	.	.	Chatham
Anna C. Lanz,	.	.	.	.	Normal
Thomas M. Lillard,	.	.	.	.	Bloomington
Fred T. Macmurray,	.	.	.	.	Chenoa
Gertrude E. Means,	.	.	.	.	Bloomington
Frank T. Miller,	.	.	.	.	Bloomington
Ada Patton,	.	.	.	.	Paxton

Oren L. Perry,	Bloomington
Phinis Perry,	Bloomington
Mary L. Probasco,	Bloomington
Joseph L. Settles,	Kankakee
Ora F. Tipton,	Garfield, Wash.
Owen I. Truitt,	Rutland
Paul B. Wilder,	Bloomington
George M. Wilson,	Normal

THIRD YEAR.

Frank Akers,	Bloomington
Lua Akers,	Bloomington
Francis E. Brown,	Riverside, Calif.
Ida M. Brown,	Normal
Milton Burris,	Kansas City, Mo.
Walter Darden,	Latham
Don W. Deal,	Riverton
Wallace H. Denning,	Gillum
French T. Ferguson,	Bloomington
William G. Ferguson,	Bloomington
Wilfred Gardner,	Normal
Homer H. Griffin,	Normal
Vergil M. Griffin,	Normal
George W. Heller,	Towanda
Vera L. Hiltabrand,	Bloomington
Anna C. Hinshaw,	Bloomington
Lon H. Kerrick,	Bloomington
Bertha B. Knowles,	Bloomington
Myra A. McGuire,	Bloomington
William F. Partridge,	Normal
Walter R. Schafer,	El Paso
Kate B. Smith,	Normal
Harry L. Stretch,	Towanda
Leslie Sweeting,	Normal
Marie Thompson,	Shirley
Herbert Thorpe,	El Paso
Eldon E. Trimmer,	Normal

May Vance,	Clinton
Harry D. VanDeventer,	Soloman
Fred Verry,	Armington
Bishop Ward,	Clinton
Maud White,	Bloomington

SECOND YEAR.

Benjamin F. Anthony,	Shirley
Forest J. Arnold,	Bloomington
Lutitia Bedinger,	Normal
Nellie Bedinger,	Normal
John O. Borgeson,	Bloomington
Clyde S. Bryant,	Bloomington
Dennis Burris,	Kansas City, Mo.
Frank A. Butterworth,	Bloomington
James M. Butterworth,	Bloomington
Jay Calkin,	Crescent City
Mamie Calkin,	Crescent City
Jessie P. Cash,	Oakland
Richard O. Champion,	Mattoon
Myra E. Crum,	Cropsey
Lulu Curry,	Towanda
William B. Ellis,	Normal
Chester C. Graham,	Bloomington
Vega Graves,	Bloomington
Ralph M. Green,	Bloomington
Leila Guthrie,	Bloomington
David H. Hartley,	Washington, Va.
William W. Hartsell,	Windsor
Byron E. Herrington,	Wapella
Sue Hougham,	McLean
Theresa C. Huxtable,	Benson
George T. Iehl,	Melvin
Walter Johnson,	Humboldt
Sylvia Johnston,	Hudson
Clara Kring,	Bloomington
Erwin R. Lillard,	Bloomington

Edna B. Lonney,	Bloomington
Vera M. Mammen,	Bloomington
Charles A. Miller,	Bloomington
Walter H. North,	Mackinaw
Fred E. O'Neil,	Downs
Edward H. Parlier,	Wapella
Iva A. Poorman,	Hopedale
Frank A. Rinehart,	Bloomington
Clara Samuel,	Easton
Lucy Samuel,	Easton
George W. Slater,	Normal
Ray A. Smith,	Hopedale
Thomas T. Snell,	Bloomington
Maud B. Squier,	Jerseyville
Samuel L. Stevens,	Bloomington
Enos E. Stewart,	Lexington
Daisy M. Tabler,	Stanford
James Thackeray,	Melvin
Leslie J. Trimmer,	Normal
Alice C. Tyler,	Clinton
John H. Webber,	Galatia
William I. Wilson,	Dorsey
Charles Wolfe,	Bloomington
Jay T. Wood,	Springfield

24

FIRST YEAR.

Pearl Arbuckle,	Hudson
Fred Atherton,	Vermont
Leslie T. Brainard,	Donovan
Harlie Gillespie,	Lawrenceville
Forrest W. Hopkins,	Normal
Herbert Hopson,	Girard
Chauncey H. Kirkpatrick,	Bloomington
Esta McKinney,	Hudson
Wilbur R. Preston,	Mazon
George Reeves,	Bloomington
Urile J. Shannon,	Bloomington

LAW STUDENTS.

SENIORS—TWO YEAR COURSE.

John Boeker,	Bloomington
W. O. Canaday,	Georgetown
A. B. Dennis,	Catlin
Richard S. Dyas,	Paris
Samuel M. Duffield,	Paxton
Antoinette L. Funk,	Bloomington
H. G. Greenabaum,	Pontiac
John A. Hallinan,	Bloomington
Harry H. Herren,	Filmore
Harry O. Hill,	Bloomington
Fred C. Hill,	Clinton
R. P. Higgins,	Monmouth
Francis E. Johnson,	Bloomington
Chas. A. Karch,	Mascoutah
William L. Martin,	Carmi
John W. Moore,	Bloomington
George B. Marvel,	Waynesville
Charles W. Mogg,	Milford
J. P. Pallissard,	St. Anne
James C. Riley,	Bloomington
William W. Reeves,	Tuscola
J. M. Robinson,	Paxton
J. H. Ragsdale,	Bloomington
Anderson Stewart,	Greenup
Corwin A. Townsend,	Portland, Oregon
Thomas Stevenson,	Burnt Prairie
E. L. Swigert,	Galesburg
John E. Wyckoff,	Bloomington

SECOND YEAR—THREE YEAR COURSE.

George E. Anderson,	Peoria
Leonard F. Fulwiler,	Bloomington

Adolph Iwan.	.	.	.	.	.	Streator
Van Ogle,	.	.	.	.	.	Normal
H. M. Phipps,	.	.	.	.	.	Mt. Carmel
C. W. Sutton,	.	.	.	.	.	Canton

FIRST YEAR—THREE YEAR COURSE.

JUNIORS.

Charles F. Agle,	.	.	.	.	Bloomington
G. R. Benefiel,	.	.	.	.	Lawrenceville
A. V. Brown,	.	.	.	.	Fayette, Idaho
Chas. W. Diets,	.	.	.	.	Bloomington
J. M. Groff,	.	.	.	.	Lawrenceville
R. E. Hill,	.	.	.	.	Fillmore
W. W. Hartsell,	.	.	.	.	Windsor
N. B. Harris,	.	.	.	.	Yorkville
E. H. Kuykendall,	.	.	.	.	Cornland
Charles Jacoby,	.	.	.	.	Bloomington
Bernard Landes,	.	.	.	.	Mt. Carmel
Louis N. Legris,	.	.	.	.	Kankakee
Monroe Loring,	.	.	.	.	Rushville
Thos. McDonnell,	.	.	.	.	Bloomington
A. F. Monroe,	.	.	.	.	Bloomington
Jay T. Michael,	.	.	.	.	Danville
James O'Dwyer,	.	.	.	.	Merna
B. H. Robinson,	.	.	.	.	Bloomington
Calvin Stewart,	.	.	.	.	Greenup
R. K. Shelledy,	.	.	.	.	Paris
Harley J. White,	.	.	.	.	Bloomington
Dwight Will,	.	.	.	.	Bloomington
William I. Wilson,	.	.	.	.	Dorsey
Benj. Winslow,	.	.	.	.	Bloomington
Gus M. Wise,	.	.	.	.	Springfield

COLLEGE OF MUSIC.

DIPLOMA CLASS OF '97.

Lillian M. Bradley,	Mae L. Doner,
Harry L. Fleming,	Anna E. Galford,
Flora Handlin,	Frank Harvey,
Kate Riedelbauch,	Edna E. Young.
Flora Kinne.	

CERTIFICATE CLASS OF '97.

Celia Augspurger,	Beulah L. Baker,
Jessie P. Crane,	E. Maude Cline,
Loma Belle Drake,	Ada A. Fenwick,
Mabel Gray,	Elizabeth Gardner,
May Goltra,	Alice R. Hall,
Lulu D. Hay,	Clarence A. Mayer,
F. Gertrude Smith,	Lois B. Turner,
Nell B. Warren,	Marguerite Worth,
Margaret E. Waddell,	Mabel Watson.

COLLEGE OF ARTS.

COMPLETED CERTIFICATE COURSE, 1897.

Clinnie Hallam,	Mrs. Lou Hiett,
Mary H. Harley,	John F. Lantz.

SUMMARY OF STUDENTS.

COLLEGE OF LETTERS AND ARTS.

Seniors,	18
Juniors,	14
Sophomores,	25
Freshmen,	35
Unclassified,	2— 94

PREPARATORY SCHOOL.

Fourth Year,	28	26
Third Year,	40	32
Second Year,	69	54
First Year,	14	11
		<u>151</u>
		123

COLLEGE OF LAW.

Seniors,	28
Second Year, (Three Years' Course),	6
First Year, (Three Years' Course),	25— 59

COLLEGE OF MUSIC.

Piano,	256
Violin,	52
Theory,	154
Voice,	67— 529

COLLEGE OF ARTS.

Departments of Drawing and Painting,	50
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GRADUATE AND NON-RESIDENT STUDENTS.

Matriculated since June, 1896,	90
Whole number at present pursuing the course,	440

Grand total of students enrolled in the University, 1,323

INDEX TO CONTENTS.

	Pages		Pages
Accredited Schools.....	36, 39	Letters.....	49, 50
Admission to Bar.....	67	Faculties.....	7, 8, 9, 61
Admission, Terms of, to,—		French.....	32
College of Law.....	66	Geology.....	23
College of Letters.....	36, 38	German.....	31, 47
Preparatory School.....	39	Government.....	52
Athletic Park.....	59	Grades.....	50
Biology.....	24, 26	Greek.....	29, 30, 46, 47
Boarding and Rooming.....	52	Gymnasium.....	58
Botany.....	24, 45	History.....	32, 33, 43
Calendar.....	3	Laboratories.....	54, 55
Catalogue of Students.....	72	Latin.....	30, 31, 45, 46
Chemistry.....	22, 23	Libraries.....	53, 66
Classification.....	50	Literary Societies.....	59
College of Arts.....	70	Location.....	53
College of Law.....	61, 68	Mathematics.....	27, 28, 44
College of Music.....	69	Mineralogy.....	23
Corporation.....	4, 5, 6	Museums.....	55, 58, 59
Course of Instruction, in,—		Observatory.....	58
Law.....	62, 64	Oratory, School of.....	71
Letters.....	15, 35	Physics.....	26, 45
Preparatory School.....	40, 47	Physiology.....	26
Degrees Conferred, 1897.....	10, 12	Preparatory School.....	38, 47
Degrees, Courses leading to.....	13, 16	Prizes.....	53, 69
Requirements for.....	17, 20, 67	Ranking.....	50
Elocution.....	35	Reading Room.....	54
English.....	33, 34, 42, 43	Religious Influences.....	60
English Literature.....	34, 35, 43	Requirements.....	51, 52
Ethics and Metaphysics.....	21, 22	Scholarships.....	51
Examinations.....	48, 69	Summary of Students.....	82
Expenses in College of—		Tuition.....	49
Law.....	67	Zoology.....	25, 44

